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# Media Briefing

March 21, 2013

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# The Need to Consolidate Resources in Order to Invest in Expanding Access to a High-Quality Education

“Every child in every neighborhood in Chicago deserves access to a high quality education that prepares them to succeed in life. For too long, children in certain parts of Chicago have been cheated out of the resources they need to succeed in the classroom because too many of our scarce resources are being spent on maintaining underutilized, under-resourced schools.”

“By consolidating these schools, we can focus on successfully transitioning every child into a better performing school close to their current school. Each welcoming school will have the things that parents, teachers and CPS agree students need, such as a library with new books and digital materials, air conditioning, computer and science technology upgrades, counseling and social work support.”

-CPS CEO Barbara Byrd-Bennett

# We have worked with and will continue to work with the community throughout this process

| | |
|---|---|
| Commission on School Utilization | • Independent body appointed by CEO Byrd-Bennett to facilitate community conversations and make recommendations on how to address underutilization<br>• Held 10 public meetings attended by over 1500 participants, met with LSC Advisory Board and every Community Action Council<br>• Released two reports outlining recommendations on criteria for school closures and transition plan considerations |
| CPS sponsored community meetings | • Nearly 30 meetings across the city attended by over 20,000 participants to hear school specific thoughts from students, parents, administrators, teachers, and community leaders<br>• Transcripts and meeting summaries reviewed by CEO Barbara Byrd-Bennett to inform recommendations<br>• Additional meetings held with school and community representatives at their request |
| Post announcement and transitions | • For each and every proposed closure and co-location, there will be 2 additional meetings in the community and 1 public hearing before a final board vote<br>• For each proposed turnaround, there will be 1 public hearing<br>• For any proposals that are approved, staff, parents, and LSCs will be involved with School Transition Team |

# Criteria released 2/13 stated that underutilized schools meeting ANY ONE of the following were no longer under consideration for closure

1. High schools
2. High performing, Level 1, schools
3. Schools in the process of adding grades that are expected to reach efficient utilization based on enrollment trends
4. Schools with greater than 600 students enrolled on 20th day of SY2012-13
5. Schools with a utilization rate of at least 70% in SY2012-13
6. Schools that have recently experienced a significant school action. This is defined as schools that have been a designated welcoming school in the last 3 years or were part of a co-location approved last year that went into effect this year
7. Schools that are "on the rise" - defined as meeting one or both of the following:
   A. Level 2 schools that have gained enrollment over the last 3 years ***OR***
   B. Any schools that are "sustainable and improving performance". These schools meet ALL of the following:
      - Greater than or equal to 300 students enrolled 20th day SY2012-13
      - Same or higher performance level for SY2011-12 as SY2010-11
      - ISAT composite meets / exceeds trend value that indicates increase in student proficiency
      - Students are performing at or above their peers in reading or math for each of the last 3 years
8. Schools that are isolated from other nearby neighborhood elementary schools by more than a mile
9. Schools that are surrounded by other neighborhood schools that are at or near capacity and do not have space to welcome students

# Proposed closures within remaining 129 schools informed by ongoing community engagement

**Additional criteria that removed schools from consideration this year**

- Schools in buildings that were constructed or received permanent capacity expansion in the last 10 years
- Schools that were turned-around at the end of the 2011-2012 school year

**Guiding principles that informed this year's proposals**

- All designated welcoming schools are higher performing based on criteria outlined in CEO Guidelines for School Actions
- Where possible, maintain higher quality facilities that provide better learning environments for students and teachers and lower cost to maintain
- Avoid assigning students in a closed neighborhood school to a designated welcoming school that is more than 1 mile away
- Avoid relocating students that are in a school that is currently co-located with a charter school
- In areas with a high number of level 3 schools, prioritize level 2 schools as designated welcoming school as opposed to closing them
- In considering multiple potential closures, avoid creating areas with no neighborhood elementary schools due to distance between schools and / or geographic barriers
- Other information provided by stakeholders taken into consideration by the CEO

## Overview of proposals

**54 schools and programs proposed for closure to allow us to better focus resources and provide students with a higher quality education**

**11 proposed co-locations that will allow CPS to more efficiently use existing space to provide options to students and families and relocate students from low quality buildings**

**6 proposed turnarounds to provide academic intervention for schools in need of additional support**

# Snapshot of Investments and Savings

- Closing underutilized schools is projected to save the District $560 million over 10 years in avoided capital costs in addition to annual savings of $43 million in operating costs.
- Academic and capital investments in welcoming schools will be paid for by closing 54 underutilized schools and programs.
- Both operating and capital funds from closed schools will be reinvested in welcoming schools to serve the needs of every child.
- Welcoming school investments will total $233 million, including a one-time $155 million investment in capital improvements and an upfront investment of $78 million in operating costs.
- Funds will be dedicated to ensuring that every student attending a welcoming school next year has a safe, high-quality 21st century school with updated amenities, and the programs and supports every child needs to succeed and thrive.
- In addition, students in schools undergoing a transition will receive a variety of supports for academics, interventions for students struggling with literacy and math, counseling and social supports; and investments to increase the safety of our students.
- ***Over 30,000 students will benefit next year from these focused investments***

## Investments in All Welcoming Schools as a Result of Consolidating Schools and Resources:

Capital and operating investments will be made in welcoming schools to provide students access to enhanced learning environments. Investments will include improvements such as:

- Air conditioning in every classroom
- A library in every school with new books and digital materials
- New or upgraded technology supports such as expanded Internet bandwidth
- Expanded Safe Passage to provide secure routes for students on their way to and from school every day
- iPads for students in grades 3-8
- Security and safety supports, including alarms and entry screening equipment
- Improved ADA accessibility
- Upgraded interiors and cosmetic improvements such as fresh paint, new ceilings and floors

All welcoming school principals will also receive a “Welcoming School Fund”, which will consist of discretionary resources to select programs and services to help welcoming school students successfully transition to their new school this fall.

# Expanding High-Quality Options in Underserved Areas

Closing schools will allow CPS to redirect spending to support new academic programming to provide high-quality school programs in underserved areas.

**Guiding principles:**

- Provide equitable access to high quality instructional programs
- Prepare students in grades PreK-8 with the knowledge and skills needed to gain entry to quality high schools in their communities or throughout the district
- Align curriculum of neighborhood high schools to that of nearby high schools
- Reinvest in areas impacted by closures

**Planned program investments:**

- Total of 19 new programs
- 13 Science, Technology, Engineering, and Math (STEM)
- 5 International Baccalaureate (IB)
- 1 Fine and Performing Arts

# New IB, STEM, and Fine Arts programs will align elementary schools to nearby high school curriculum

**Example 1: South Austin**

- High school: Michele Clark (STEM school)
- Elementary schools DePriest, Ellington, and Leland will form an elementary STEM cluster
- Each will implement a new and rigorous curriculum focusing on Science, Technology, Engineering and Mathematics

**Example 2: Humboldt Park**

- High school: Clemente (IB school)
- De Diego will receive an IB program

# New programs will be focused on the South and West sides

**10** programs on the **South** side
**8** programs on the **West** side
**1** program on **North** side

| | Area | Program types | Locations |
|---|---|---|---|
| **South Side** | Bronzeville/Hyde Park | 2 IB programs | Wells (at Mayo); Mollison |
| | Woodlawn | 1 IB; 1 STEM | IB at Fisk (at Sexton); STEM in Wadsworth (at Dumas) |
| | Englewood | 3 STEM | Nicholson, Earle (at Goodlow), Wentworth (at Altgeld) |
| | Far South/East | 2 STEM; 1 FPA | STEM at Hughes and Gompers; FPA at Haley |
| **West side** | Austin | 3 STEM | Leland (at May); DePriest; Ellington |
| | North Lawndale | 1 STEM | Sumner |
| | Garfield Park | 3 STEM | Tilton, Ward (at Ryerson); Hefferan |
| | Humboldt Park | 1 IB middle years | Operated by De Diego at current De Duprey campus |
| **North Side** | North | 1 IB | Jenner |

# Overview of all proposed school and program closures

Close Altgeld into Wentworth @ Altgeld *(new STEM program at Altgeld - Lindblom)*

Close Armstrong and May into Leland @ May (*new STEM program at Leland - Clark*)

Phase out Attucks over 2 years, close into Beethoven Fall 2015

Close Banneker into Mays @ Banneker

Close Bethune into Gregory

Close Bontemps into Nicholson (*new STEM program at Nicholson - Lindblom*)

Close Calhoun into Cather

Close Canter into Harte and Ray

Close De Duprey and Von Humboldt into De Diego (*new IB programme at De Diego - clemente)*

Close Delano into Melody @ Delano

Close Dumas into Wadsworth @ Dumas *(new STEM program at Wadsworth Hype Park)*

Close Emmet into Ellington and DePriest (*new STEM programs at Ellington and DePriest Clark*)

Close Ericson into Sumner (*new STEM program at Sumner – Al Raby*)

Close Fermi into South Shore Fine Arts

Close Garfield Park into Faraday

Close Garvey into Mount Vernon

Close Goldblatt into Hefferan (*new STEM program at Hefferan - Raby*)

Close Goodlow into Earle @ Goodlow *(new STEM program at Earle - Lindblom)*

Close Henson into C. Hughes

Close Herbert into Dett @ Herbert

# Overview of all proposed school and program closures

Close M. Jackson into Fort Dearborn

Close Key into Ellington (*new STEM program at Ellington - Clark*)

Close King into Jensen

Close Kohn into Cullen, Lavizzo, and L. Hughes *(new STEM program in L. Hughes - Brooks)*

Close Lafayette into Chopin

Close Lawrence into Burnham @ Lawrence

Close Manierre into Jenner (*new IB programme at Jenner – Lincoln Park)*

Close Marconi into Tilton (*new STEM program at Tilton*)

Close Mayo into Wells @ Mayo (*new IB programme at Wells Bronzeville)*

Close Morgan into Ryder

Close Overton into Mollison (*new IB programme at Mollison - Bronzevill)*

Close Owens into Gompers (new STEM program at Gompers - Brooks)

Close Paderewski into Cardenas and Castellanos

Close Parkman into Sherwood

Close Peabody into Otis

Close Pershing West into Pershing East @ Pershing West

Close Pope into Johnson

Close Ross into Dulles

Close Ryerson into Ward @ Ryerson *(new STEM program at Ward - Raby)*

Close Sexton into Fiske @ Sexton *(new IB programme at Fiske - HP)*

# Overview of all proposed school and program closures

Close Songhai into Curtis

Close Stewart into Brennemann

Close Stockton into Courtenay @ Stockton

Close Trumbull into Chappell, McPherson, and McCutcheon

Close West Pullman into Haley *(new Fine and Performing Arts program at Haley )*

Close Williams ES and Williams MS into Drake @ Williams; co-locate with Urban Prep

Close Woods into Bass

Close Yale into Harvard

Close Near North and Buckingham into Montefiore

Mason moves from K-11 to K-8*

**program closure only*

# Overview of all proposed co-locations

Richard T. Crane Medical Prep HS with Chicago Talent Development HS and Richard T. Crane Technical Prep HS

Noble-Comer with Revere ES

New Noble HS with Bowen HS

Montessori Charter of Englewood with O'Toole

Kwame Nkrumah Charter with Gresham

New KIPP with Hope HS

Disney II expansion with Marshall Middle

Belmont Cragin K-8 with Northwest Middle (Belmont Cragin preK program remains in current location)

New Noble HS with Corliss HS

Dodge with Morton

Drake with Urban Prep Academy for Young Men – Bronzeville

# Overview of all turnarounds

Barton

Chalmers

Dewey

O’Keefe

Carter

Lewis

# Conclusion

- Our work is not complete. The continued input of parents and our school communities will be critical in the weeks ahead. There will be two community meetings and one public hearing for every proposed school action in advance of a vote on the proposal by the Chicago Board of Education.

- CPS is confident that these proposals are critical to ensuring a high-quality, well-rounded education for every child in every community in the District.

- Chicago is not alone. Schools in Philadelphia, New York, and Detroit close for various reasons such as utilization or performance. Chicago must also close schools in order to make sure all students get the resources they need to learn rather than investing in half-empty, under-resourced buildings.

- We must make the tough choices and hard decisions in order to provide Chicago's public school students with a better and stronger education.

# Examples of New Welcoming Schools

# Providing A Better Education For All Students

## *Altgeld Elementary and Wentworth Elementary*

As Chief Executive Officer of the Chicago Public Schools (CPS), Barbara Byrd-Bennett is committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life. Right now, the reality is that too many of our children are not receiving the education they deserve, in part because the school utilization crisis facing CPS is spreading our limited resources too thin. Rather than fund half-empty buildings that are costly to maintain and repair, the District will use those funds to directly invest in our children's education. Children need and deserve for all of us to work each and every day to improve their chances to succeed.

***CPS proposes closing Altgeld Elementary and welcoming those students at Wentworth Elementary. Wentworth Elementary will relocate to the current Altgeld Elementary building.***

### Altgeld Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 48% over the last 10 years (857 to 443 students)
- Building is less than half full

### Wentworth Elementary

***As a welcoming school, Wentworth will offer:***

- A higher performing school - increase in % of students meeting and exceeding ISAT standard of almost 9% over last 3 years (vs. 8% decline at Altgeld)
- New STEM program will be established
- A PreK program
- A school safety plan to provide a smooth and safe transition for all students

***Wentworth will be relocated to the Altgeld building***

- Altgeld building has dedicated science and computer labs that will be upgraded
- New engineering and media labs and ADA investment
- Every classroom will have air conditioning
- Recent investment of $1 million in Altgeld facility upgrades

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students

## *Armstrong Elementary, May Elementary and Leland Elementary*

As Chief Executive Officer of the Chicago Public Schools (CPS), Barbara Byrd-Bennett is committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life. Right now, the reality is that too many of our children are not receiving the education they deserve, in part because the school utilization crisis facing CPS is spreading our limited resources too thin. Rather than fund half-empty buildings that are costly to maintain and repair, the District will use those funds to directly invest in our children's education. Children need and deserve for all of us to work each and every day to improve their chances to succeed.

## *CPS proposes closing Louis Armstrong and May, and welcoming those students at Leland. Leland will relocate to the current May building.*

### May Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by more than 52% over the last 10 years (973 to 463)
- Building is less than half full

### Armstrong Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by more than 60% over the last 10 years (248 to 98)
- Building is less than half full
- Building requires $6.0 million to maintain and update
- Future school will offer a full K-8 grade continuum with cohesive vision & curriculum

### Leland Elementary

***As a welcoming school, Leland will offer:***

- A Level 1 school (highest performance rating)
- A new STEM program
- A PreK program
- A school safety plan to provide a smooth and safe transition for all students

***Leland will be relocated to the May Elementary building***

- A building with science and computer labs that will be upgraded, library and playground
- A building that has received $2.5 million in recent facility investment
- New engineering and media lab and ADA investments

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# Providing A Better Education For All Students

## *Attucks Elementary (Phase-Out)* and *Beethoven Elementary*

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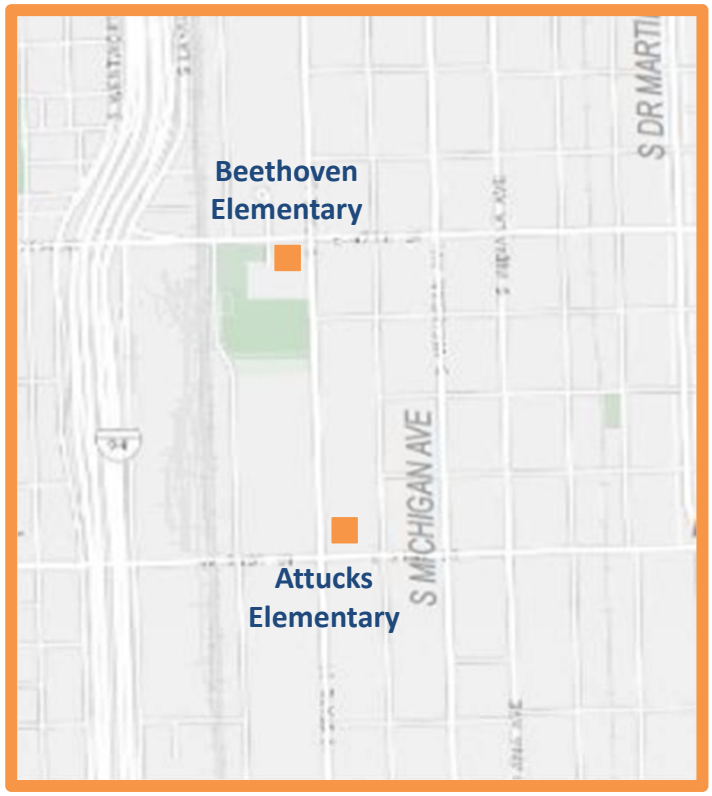
***CPS proposes Attucks not enroll a new Kindergarten class in Fall 2013 or Fall 2014 and Beethoven be their neighborhood school. Attucks will close in June 2015 and Beethoven will welcome all returning students in Fall 2015.***

### Attucks Elementary

***Why CPS recommends to close this school:***

- Enrollment is 275, down from 453 in 2005
- Building is less than half full
- Building requires $21.0 million to maintain and update




### Beethoven Elementary

***As a welcoming school, Beethoven will offer:***

- A higher performing school with 62% of students meeting or exceeding ISAT standards (vs. 42% at Attucks)
- A PreK program
- Air conditioning in every classroom
- A building with a school based health center
- A building that has received $8.5 million in recent facility investments including a playground
- A school safety plan to provide a smooth and safe transition for all students
- Upgraded computer lab

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# Providing A Better Education For All Students
## *Banneker Elementary and Mays Elementary*

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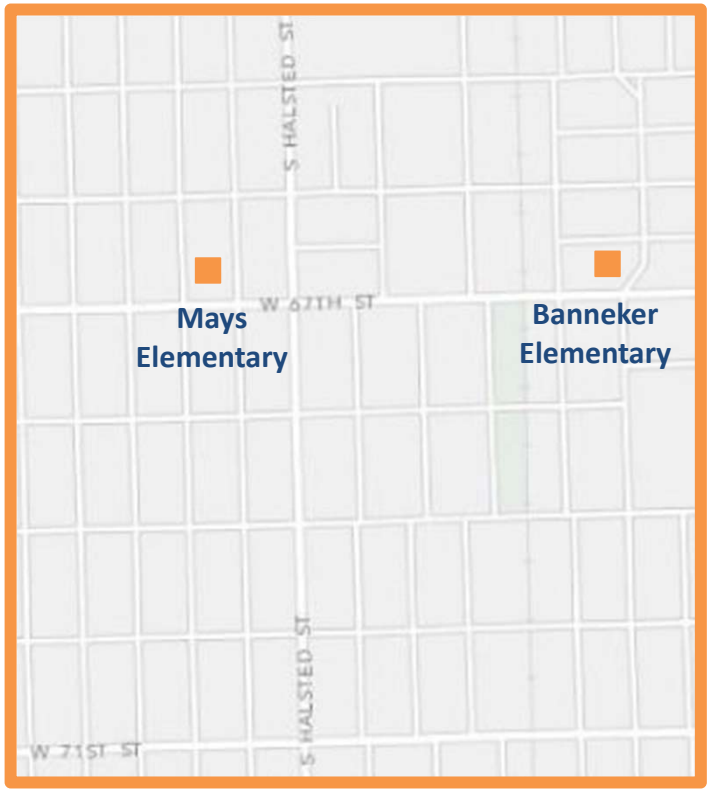
***CPS proposes closing Banneker Elementary and welcoming those students at Mays Elementary. Mays Elementary will then relocate to the current Banneker Elementary building.***

### Banneker Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 36% in last 10 years (524 to 337 students)
- Building is less than half full




### Mays Elementary

***As a welcoming school, Mays will offer:***

- A higher performing school
- New Pre-K programming for all students
- A school safety plan to provide a smooth and safe transition for all students

***Mays will be relocated to the Banneker building***

- Banneker building has computer labs that will be upgraded and a playground
- Every classroom will have air conditioning
- Recent investment of $1.7 million in ADA upgrades and other improvements at Banneker facility

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students
## *Bethune Elementary and Gregory Elementary*

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### Bethune Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 36% over the last 10 years (589 to 377)
- Building is less than half full
- Building requires $10.5 million to maintain and update

### Gregory Elementary

***As a welcoming school, Gregory will offer:***

- A Level 1 school (highest performance rating)
- A PreK program
- Air conditioning in every classroom
- A school safety plan to provide a smooth and safe transition for all students
- Upgraded computer lab

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# Providing A Better Education For All Students
## *Bontemps Elementary* and *Nicholson Technology Academy*

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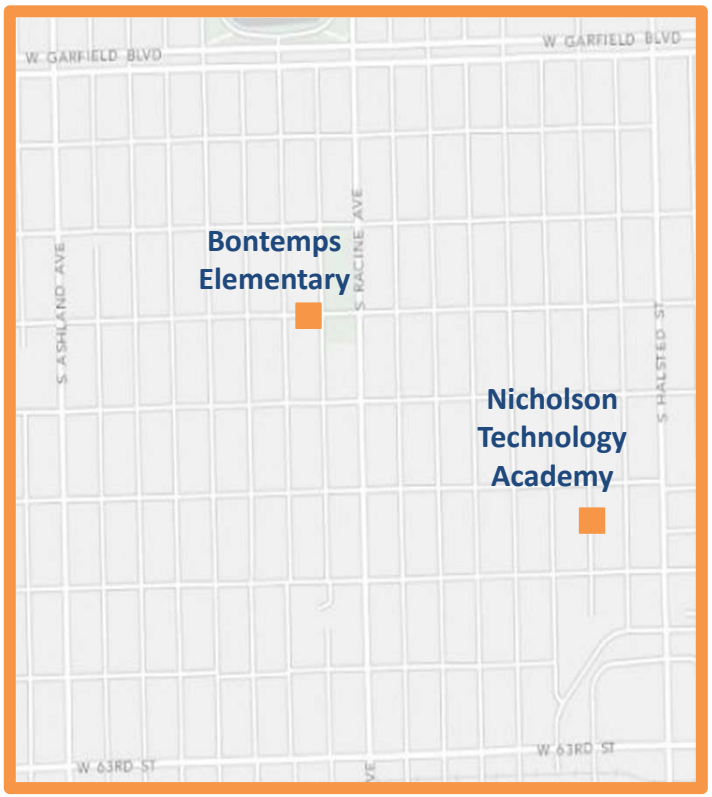
### Bontemps Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 52% over the last 10 years (654 to 314)
- Building is less than half full
- Building requires $6.6 million to maintain and update
- Building lacks a modern science lab and ADA accessibility




### Nicholson Technology Academy

***As a welcoming school, Nicholson will offer:***

- A Level 1 school (highest performance rating)
- New STEM program
- A PreK program
- Air conditioning in every classroom
- Dedicated science labs and state of the art technology centers, ADA accessibility and playground
- Recent investments of almost $5 million for ADA accessibility and other upgrades
- New engineering and media labs
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Calhoun Elementary and Cather Elementary*

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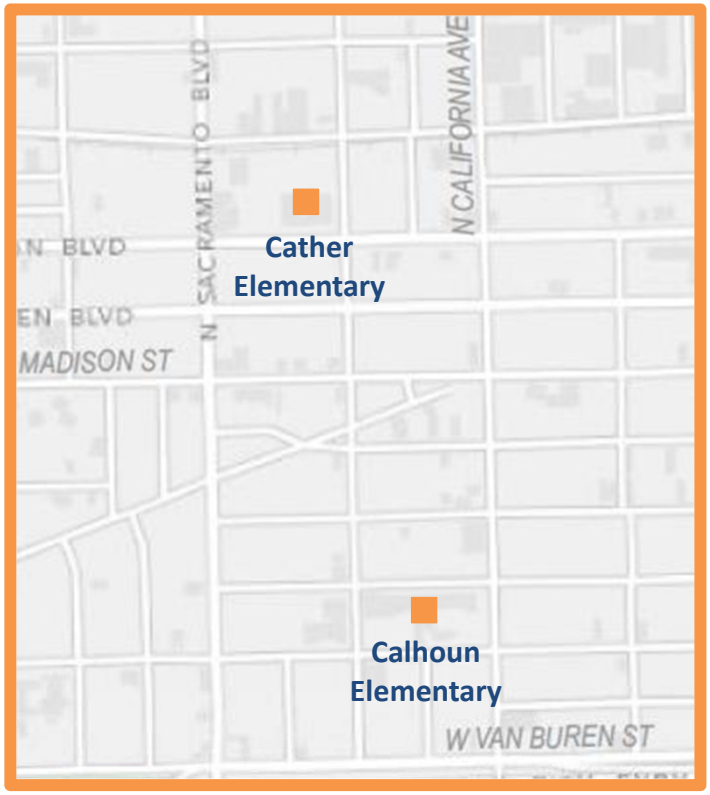
### Calhoun Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 49% over the last 10 years (616 to 314)
- Building is less than half full
- Building requires $13.4 million to maintain and update
- Building lacks ADA accessibility and full A/C




### Cather Elementary

***As a welcoming school, Cather will offer:***

- A Level 1 school (highest performance rating)
- A PreK program
- Upgraded computer lab
- A building with ADA accessibility and full air conditioning
- A building that has received $1.6 million in recent facility investment
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students
## *Canter Middle, Harte Elementary and Ray Elementary*

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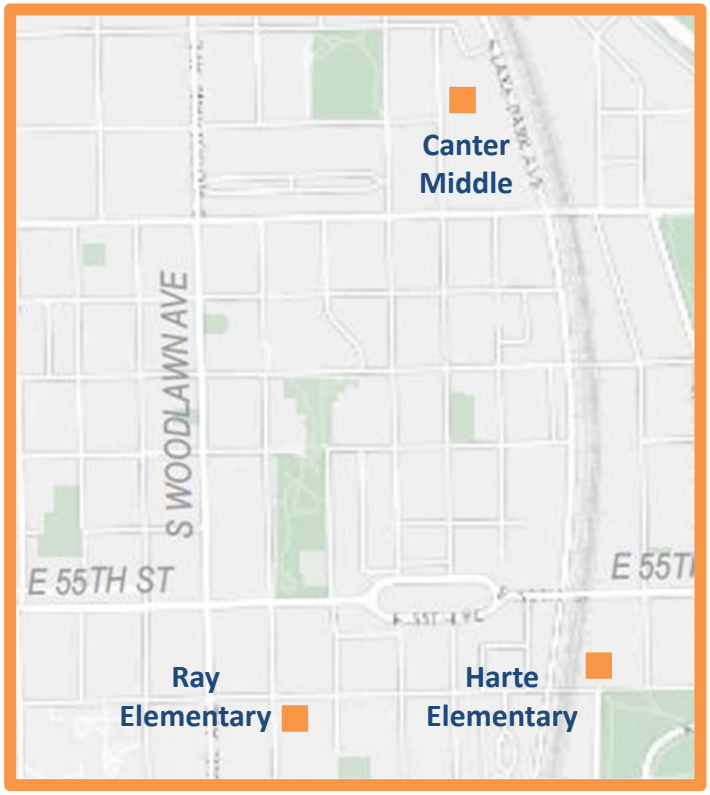
### Canter Middle

***Why CPS recommends to close this school:***

- Enrollment has declined by 31% over the last 10 years (331 to 228)
- Building is 58% utilized
- Building requires $10.8 million to maintain and update




### Harte Elementary

***As a welcoming school, Harte will offer:***

- A Level 2 school
- A PreK program
- Air conditioning in every classroom
- A school safety plan to provide a smooth and safe transition for all students

### Ray Elementary

***As a welcoming school, Ray will offer:***

- A Level 2 school
- A World language magnet cluster program
- A PreK program
- Air conditioning in every classroom
- A building with ADA accessibility
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students

## *Duprey Elementary, Von Humboldt Elementary and Diego Elementary*

As Chief Executive Officer of the Chicago Public Schools (CPS), Barbara Byrd-Bennett is committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life. Right now, the reality is that too many of our children are not receiving the education they deserve, in part because the school utilization crisis facing CPS is spreading our limited resources too thin. Rather than fund half-empty buildings that are costly to maintain and repair, the District will use those funds to directly invest in our children's education. Children need and deserve for all of us to work each and every day to improve their chances to succeed.

### Duprey Elementary

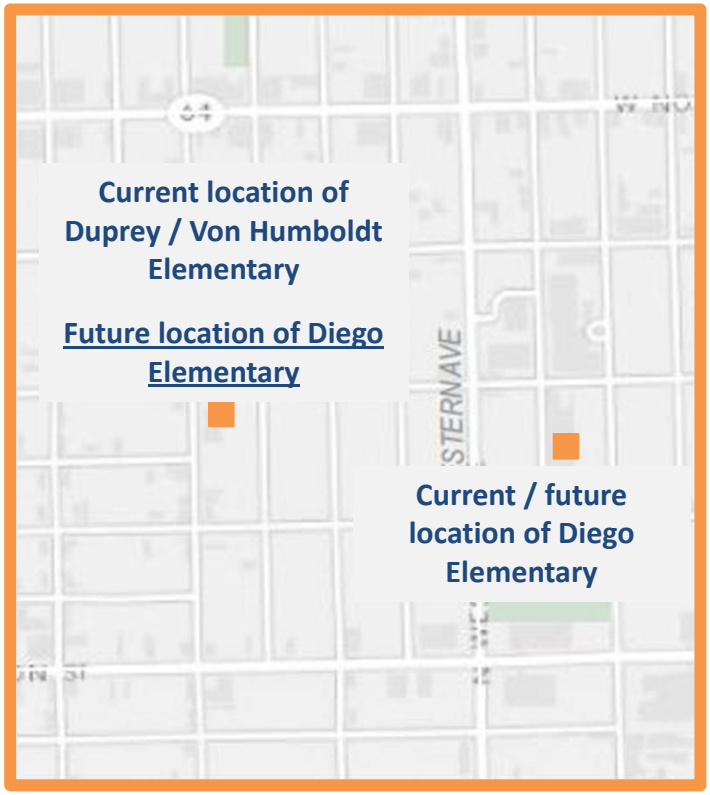
***Why CPS recommends to close this school:***

- Enrollment has declined by 75% over the last 10 years (370 to 92)
- School is less than a third full

### Von Humboldt Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 64% over the past 10 years (998 to 362)
- School is less than half full




### Diego Elementary

***As a welcoming school, Diego will offer:***

- A Level 2 school
- A new IB programme with a new art lab and upgraded science and computer labs
- Additional ADA investment
- A PreK program
- Air conditioning in every classroom
- A school safety plan to provide a smooth and safe transition for all students

***Diego will operate in its building and the Duprey / Von Humboldt building***

- Duprey and Von Humboldt are currently co-located in the same building
- Duprey / Von Humboldt building has dedicated science and computer labs, library and playground
- Duprey / Von Humboldt building has received $7.0 million in recent facility investment including ADA accessibility and other upgrades

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students
## *Delano Elementary and Melody Elementary*

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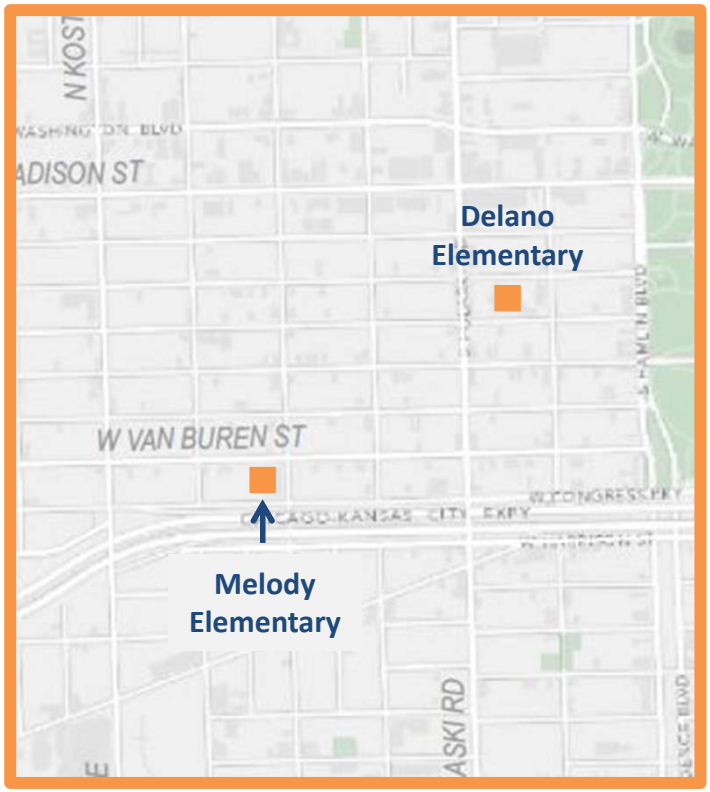
## *CPS proposes closing Delano and welcoming those students at Melody. Melody will then relocate to the current Delano building.*

### Delano Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 36% over the last 10 years(616 to 395)
- School is less than half full




### Melody Elementary

***As a welcoming school, Melody will offer:***

- A Level 2 school
- A preK program
- A school safety plan to provide a smooth and safe transition for all students

***Melody will be relocated to the Delano Elementary building***

- Current CPC will remain open
- Air conditioning in every classroom
- Library, upgraded computer lab, and playground

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CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students

## *Dumas Technology Academy and Wadsworth Elementary*

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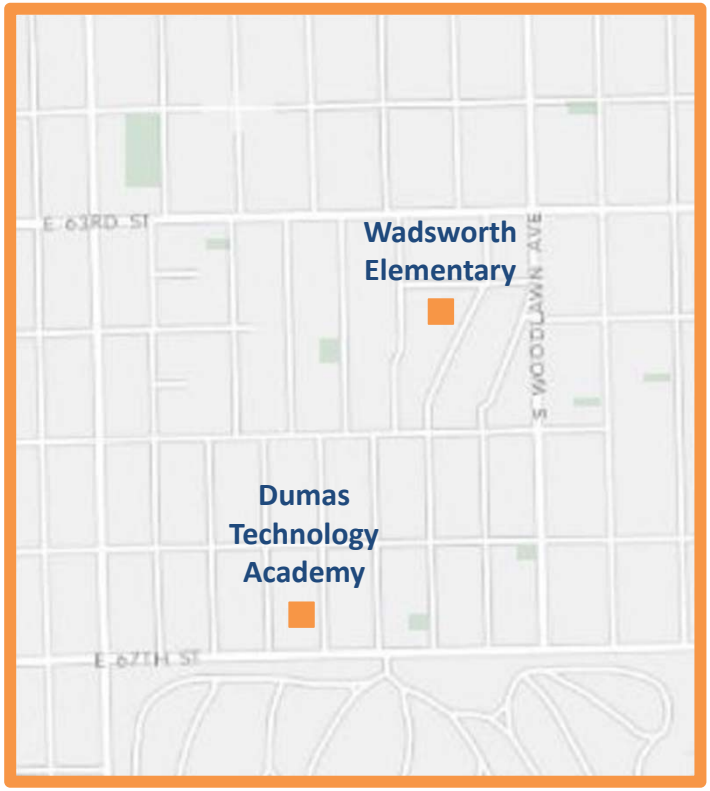
***CPS proposes closing Dumas Tech. Academy and welcoming those students at Wadsworth Elementary. Wadsworth Elementary will relocate to the current Dumas building.***

### Dumas Technology Academy

***Why CPS recommends to close this school:***

- Enrollment has declined 37% over the last 10 years (528 to 331)
- Building is just over one-third full




### Wadsworth Elementary

***As a welcoming school, Wadsworth will offer:***

- A higher performing school
- A new STEM program
- A PreK program
- A school safety plan to provide a smooth and safe transition for all students

***Wadsworth will be relocated to the Dumas building***

- A building with full air conditioning
- Upgraded computer lab and new engineering and media labs
- A building that has received $4.6 million in recent facility investment including ADA accessibility upgrades

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit cps.edu/qualityschools

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# Providing A Better Education For All Students

## *Emmet Elementary, DePriest Elementary and Ellington Elementary*

As Chief Executive Officer of the Chicago Public Schools (CPS), Barbara Byrd-Bennett is committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life. Right now, the reality is that too many of our children are not receiving the education they deserve, in part because the school utilization crisis facing CPS is spreading our limited resources too thin. Rather than fund half-empty buildings that are costly to maintain and repair, the District will use those funds to directly invest in our children's education. Children need and deserve for all of us to work each and every day to improve their chances to succeed.

### Emmet Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined 34% in the last ten years (699 to 458)
- In the last 3 years alone, enrollment has declined by 13%
- Building requires $11.5 million to maintain and update
- Building lacks ADA accessibility.

### DePriest Elementary

***As a welcoming school, DePriest will offer:***

- Level 2 school and new STEM program with new engineering and media labs
- Fully air conditioned
- Fully ADA accessible
- Library, science lab, upgraded computer lab
- Pre-kindergarten programming
- A school safety plan to provide a smooth and safe transition for all students

### Ellington Elementary

***As a welcoming school, Ellington will offer:***

- Level 1 school (highest possible performance rating in CPS) and new STEM program
- New engineering and media labs
- Fully air conditioned
- ADA accessible
- Pre-kindergarten programming
- Library, upgraded computer lab, science lab
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Ericson Elementary and Sumner Elementary*

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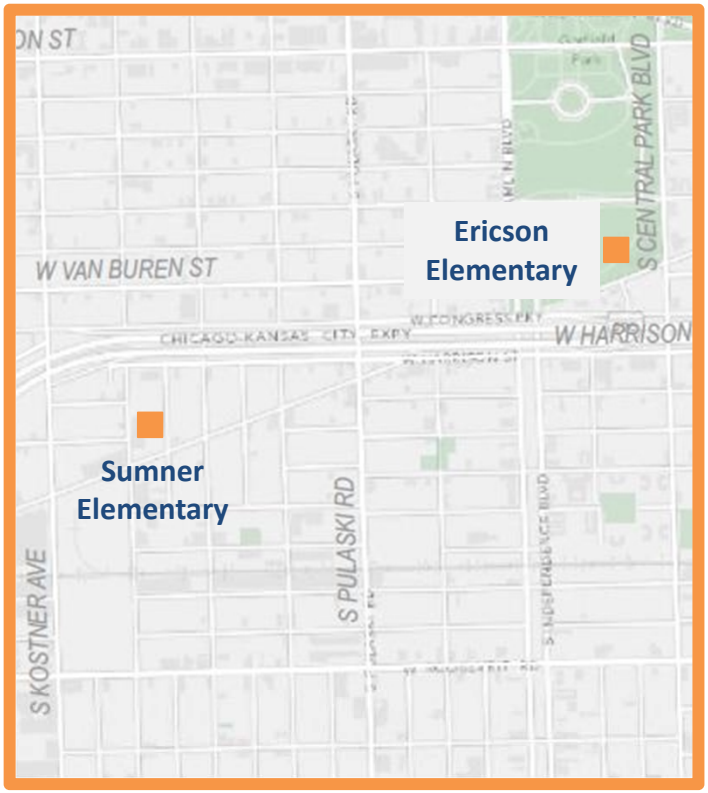
### Ericson Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 38% over the last 10 years (825 to 510)
- School is 65% utilized
- Building requires $9.6 million to maintain and update
- Building lacks science and computer labs




### Sumner Elementary

***As a welcoming school, Sumner will offer:***

- A Level 2 school
- A new STEM program
- A PreK program
- Air conditioning in every classroom
- Upgraded with science and computer labs
- New engineering and media labs
- Additional ADA investment
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Fermi Elementary and South Shore Fine Arts*

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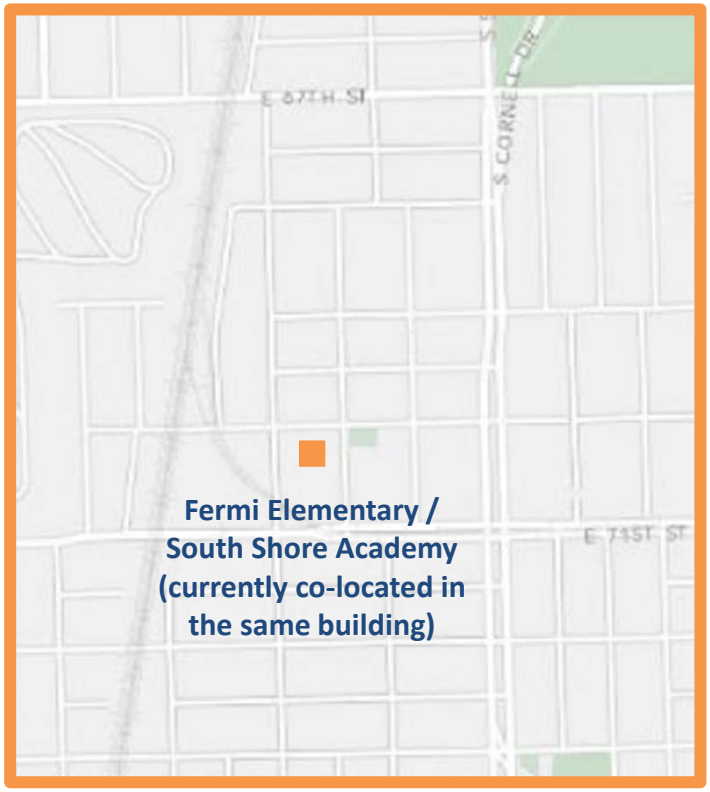
### Fermi Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 55% over the last 10 years (523 to 237)
- Building is 53% utilized
- Will not require Fermi students to relocate to a new building




### South Shore Fine Arts

***As a welcoming school, South Shore Fine Arts will offer:***

- A higher performing school with 75% of students meeting or exceeding ISAT standards (vs. 50% at Fermi)
- A PreK program
- Air conditioning in every classroom
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students
## *Garfield Park Elementary and Faraday Elementary*

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### Garfield Park Elementary

***Why CPS recommends to close this school:***

- Building is less than half full
- Does not require Garfield Park students to relocate into different building

### Faraday Elementary

***As a welcoming school, Faraday will offer:***

- A Level 1 school (highest performance rating)
- A PreK program
- Air conditioning in every classroom
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students
## *Garvey Elementary* and *Mount Vernon Elementary*

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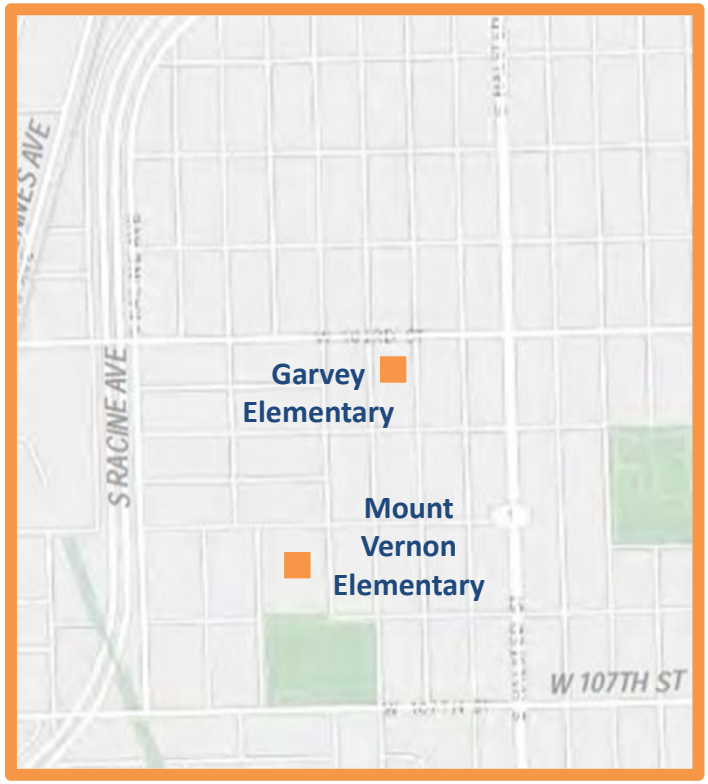
### Garvey Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 51% over the last 10 years (644 to 315)
- Building is 59% utilized
- Building requires $6.3 million to maintain and update




### Mount Vernon Elementary

***As a welcoming school, Mount Vernon will offer:***

- A Level 2 school
- A PreK program
- Air conditioning in every classroom
- Upgraded computer lab
- A building that has received $7.5 million in recent facility investment
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students
## *Goldblatt Elementary and Hefferan Elementary*

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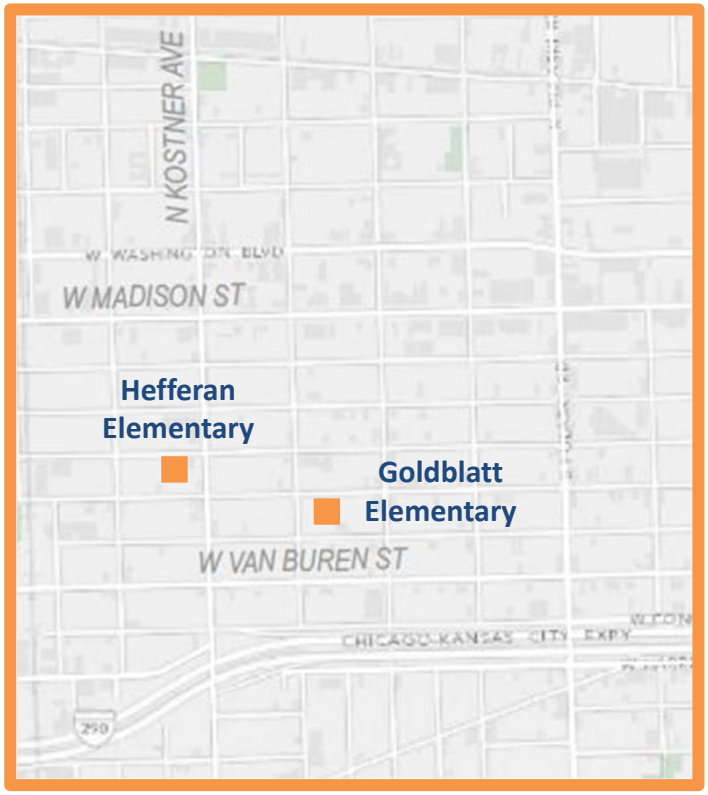
### Goldblatt Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 62% over the last 10 years (626 to 236)
- Building is less than a third full
- Building requires $15.5 million to maintain and update
- Building lacks ADA accessibility and a playground




### Hefferan Elementary

***As a welcoming school, Hefferan will offer:***

- A Level 1 school (highest performance rating)
- A new STEM program
- A PreK Program
- Upgraded computer lab
- New engineering and media labs
- Air conditioning in every classroom
- A building with additional ADA accessibility investments and a playground
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students

## *Goodlow Elementary and Earle Elementary*

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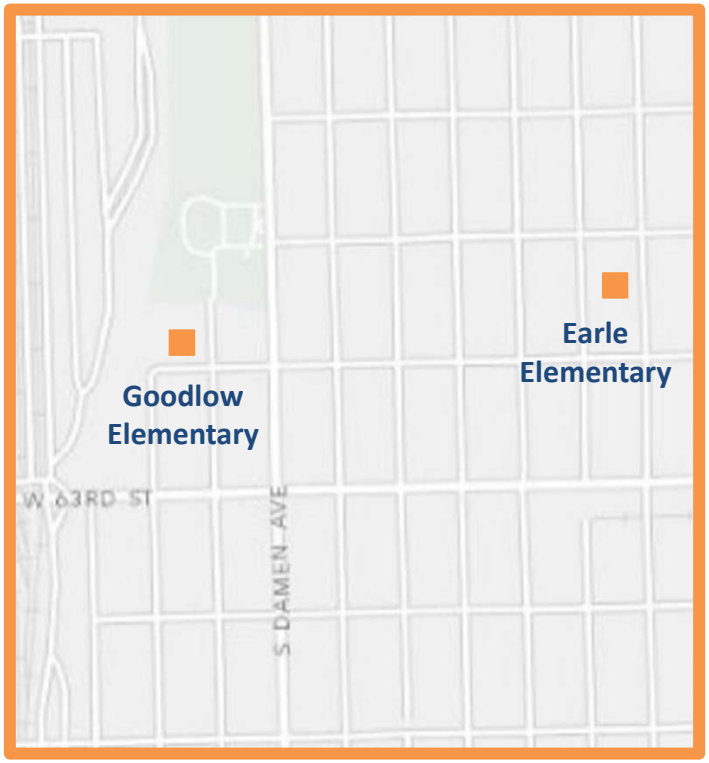
***CPS proposes closing Goodlow Elementary and welcoming those students at Earle Elementary. Earle Elementary will relocate to the current Goodlow Elementary building.***

### Goodlow Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 36% in the last ten years (588 to 378 students)
- Building is 60% utilized




### Earle Elementary

***As a welcoming school, Earle will offer:***

- A higher performing school
- A new STEM program
- Early childhood programming
- A school safety plan to provide a smooth and safe transition for all students

***Earle will be relocated to the Goodlow building***

- Science lab and upgraded computer lab
- New engineering and media labs
- Goodlow building has full air conditioning
- Additional ADA investment

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# Providing A Better Education For All Students
# *Henson Elementary* and *Hughes, C. Elementary*

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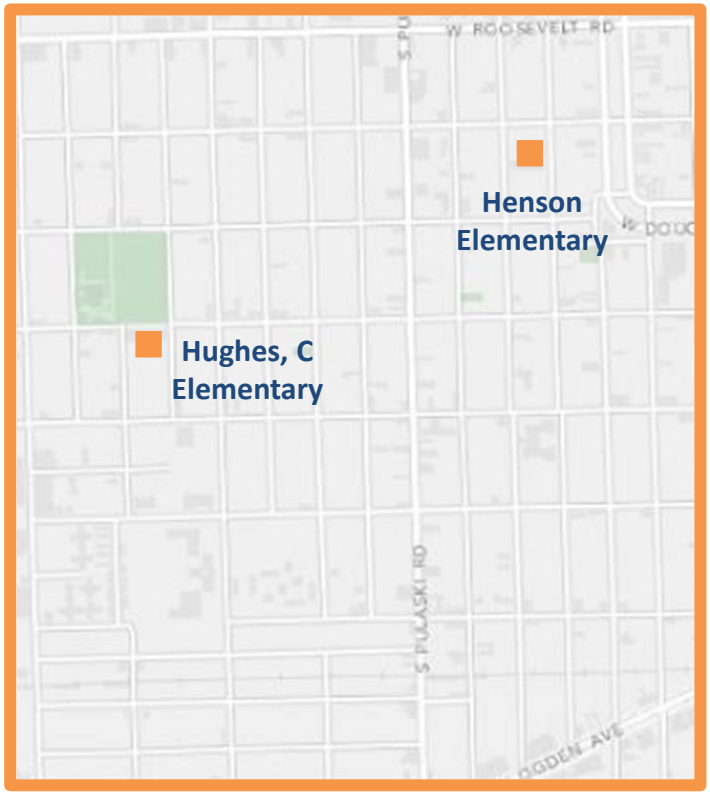
## Henson Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 40% over the last 5 years (425to 252)
- Building is less than half full
- Building requires $9.3 million to maintain and update
- Building lacks a computer lab




## Hughes, C Elementary

***As a welcoming school, Hughes, C will offer:***

- A Level 2 school
- A PreK program
- Air conditioning in every classroom
- A building with an upgraded computer lab
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students
## *Herbert Elementary and Dett Elementary*

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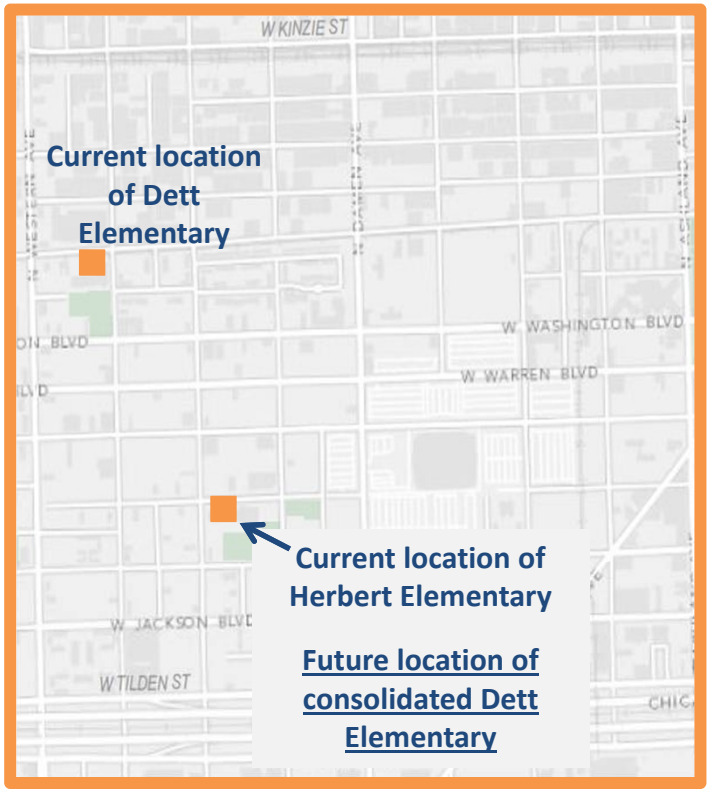
***CPS proposes closing Herbert and welcoming those students at Dett. Dett will then relocate to the current Herbert building.***

### Herbert Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 21% over the last 10 years(447 to 355)
- School is less than half full




### Dett Elementary

***As a welcoming school, Dett will offer:***

- A Level 2 school
- Pre-kindergarten programming
- A school safety plan to provide a smooth and safe transition for all students

***Dett will be relocated to and operate in the Herbert Elementary building***

- Herbert building has dedicated science lab, library and playground
- Upgraded computer lab
- Herbert building is $4M less expensive to maintain and upgrade than the Dett building

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Jackson, M. Elementary* and *Fort Dearborn Elementary*

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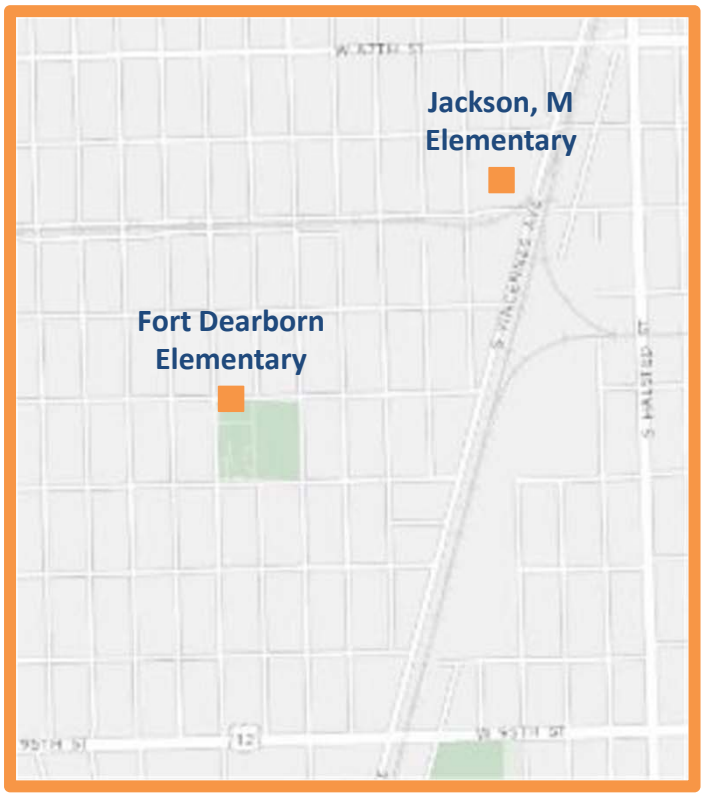
### Jackson, M Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 30% over the last 10 years (430 to 302 students)
- Building is less than half full
- Building requires $8.5 million to maintain and update




### Fort Dearborn Elementary

***As a welcoming school, Fort Dearborn will offer:***

- A higher performing school with 73% of students meeting or exceeding ISAT standards (vs. 52% at Jackson, M)
- Fine arts magnet cluster programming
- A PreK program
- Air conditioning in every classroom
- Playground and upgraded computer lab
- Recent investment in facility upgrades
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students
## *Key Elementary* and *Ellington Elementary*

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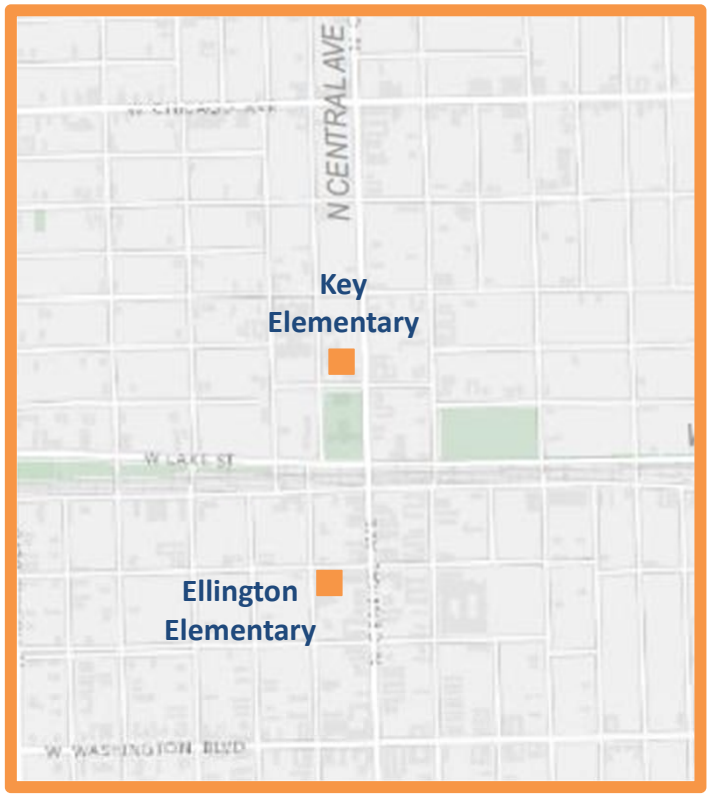
### Key Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 46% over the last 10 years (564 to 306)
- Building requires $13.6 million to maintain and update
- Building lacks a science lab, a computer lab, and ADA accessibility




### Ellington Elementary

***As a welcoming school, Ellington will offer:***

- A Level 1 school (highest performance rating)
- A new STEM program
- A PreK program
- Full air conditioning
- New engineering and media labs
- A building with science lab, upgraded computer lab, and full ADA accessibility
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

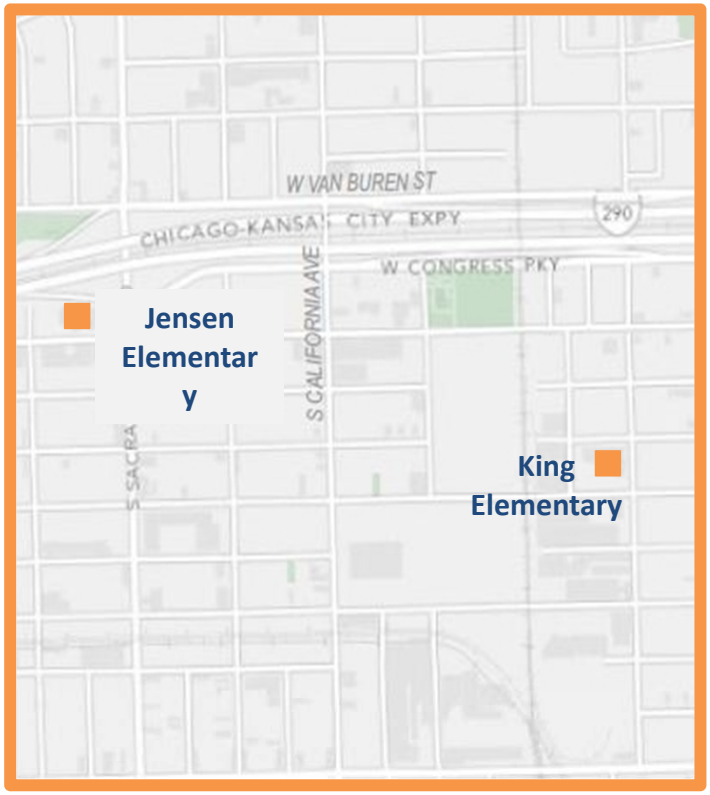
# Providing A Better Education For All Students
## *King Elementary* and *Jensen Elementary*

As Chief Executive Officer of the Chicago Public Schools (CPS), Barbara Byrd-Bennett is committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life. Right now, the reality is that too many of our children are not receiving the education they deserve, in part because the school utilization crisis facing CPS is spreading our limited resources too thin. Rather than fund half-empty buildings that are costly to maintain and repair, the District will use those funds to directly invest in our children's education. Children need and deserve for all of us to work each and every day to improve their chances to succeed.

### King Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 25% over the last 10 years (377 to 284)
- Building is less than half full
- Building requires $11.3 million to maintain and update
- Building lacks ADA accessibility




### Jensen Elementary

***As a welcoming school, Jensen will offer:***

- A Level 1 school (highest performance rating)
- A PreK program
- A Math, Science, and Technology magnet school program
- Upgraded computer lab
- Full air conditioning
- ADA accessibility
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Kohn Elementary, Cullen Elementary, L. Hughes Elementary,* and *Lavizzo Elementary*

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### Kohn Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 58% over the last 10 years (938 to 390)
- Building is less than half full
- Building requires $22.7 million to maintain and update

### Cullen Elementary

***As a welcoming school, Cullen will offer:***

- A Level 2 school
- A PreK program
- Full air conditioning
- Upgraded computer lab
- A school safety plan to provide a smooth and safe transition for all students

### L. Hughes Elementary

***As a welcoming school, Hughes will offer:***

- A higher performing school
- A new STEM program with upgraded computer labs, new engineering and media labs
- A PreK program
- Full air conditioning
- A building with full ADA accessibility
- $45 million spent to build school in 2008
- A school safety plan to provide a smooth and safe transition for all students

### Lavizzo Elementary

***As a welcoming school, Lavizzo will offer:***

- A Level 1 school (highest performance rating)
- A PreK program
- Full air conditioning
- A building with full ADA accessibility
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Lafayette Elementary* and *Chopin Elementary*

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### Lafayette Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 31% over the last 10 years (684 to 470)
- Building is less than half full
- Building requires $22.1 million to maintain and update

### Chopin Elementary

***As a welcoming school, Chopin will offer:***

- A Level 1 school (highest performance rating)
- A PreK program
- Air conditioning in every classroom
- Upgraded computer lab
- A building with a landmark auditorium
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students
## *Lawrence Elementary and Burnham Elementary*

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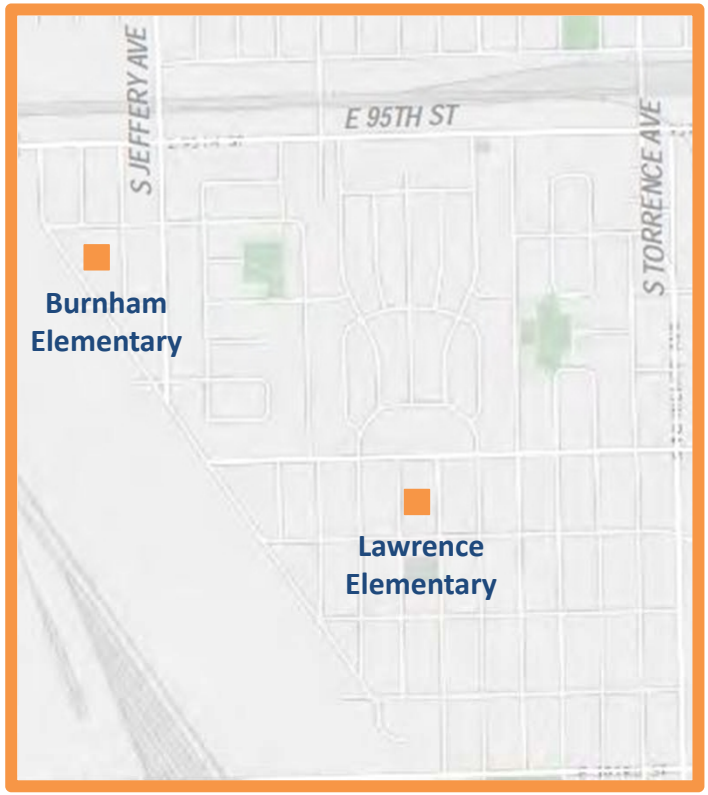
***CPS proposes closing Lawrence Elementary and welcoming those students at Burnham Elementary. Burnham Elementary will relocate to the current Lawrence Elementary building.***

### Lawrence Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined 42% over the last 10 years (685 to 398)
- Building is less than half full




### Burnham Elementary

***As a welcoming school, Burnham will offer:***

- A Level 2 school
- A PreK program
- A school safety plan to provide a smooth and safe transition for all students

***Burnham will be relocated to the Lawrence building***

- A building with air conditioning in every classroom
- A building that recently received investment for a new playground
- Additional ADA investment

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit

# Providing A Better Education For All Students
## *Manierre Elementary* and *Jenner Elementary*

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### Manierre Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 49% over the last 10 years (630 to 351)
- Building is less than half full
- Building requires $13.1M to maintain and update
- Building lacks air conditioning

### Jenner Elementary

***As a welcoming school, Jenner will offer:***

- A higher performing school
- A PreK program
- A new IB programme
- Upgraded computer lab
- Full air conditioning
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Marconi Elementary and Tilton Elementary*

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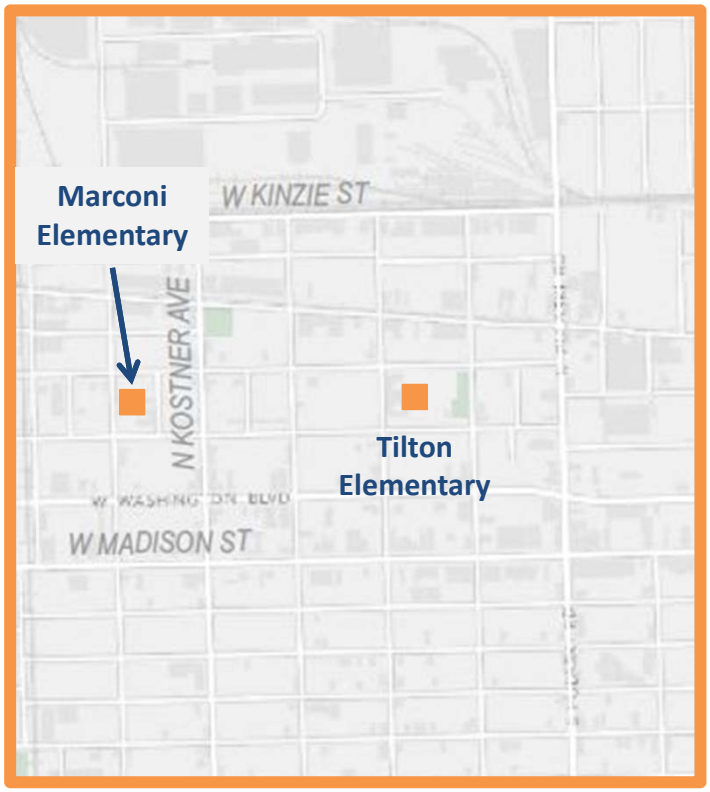
### Marconi Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 55% over the last 10 years (515 to 233)
- Building is less than half full
- Building requires $4.1 million to maintain and update
- Building lacks a science lab and ADA accessibility




### Tilton Elementary

***As a welcoming school, Tilton will offer:***

- A Level 2 school
- A new STEM program
- A PreK program
- Upgraded computer lab
- New engineering and media labs
- Air conditioning in every classroom
- A building with a science lab and upgraded ADA accessibility
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Mayo Elementary* and *Ida B. Wells Elementary*

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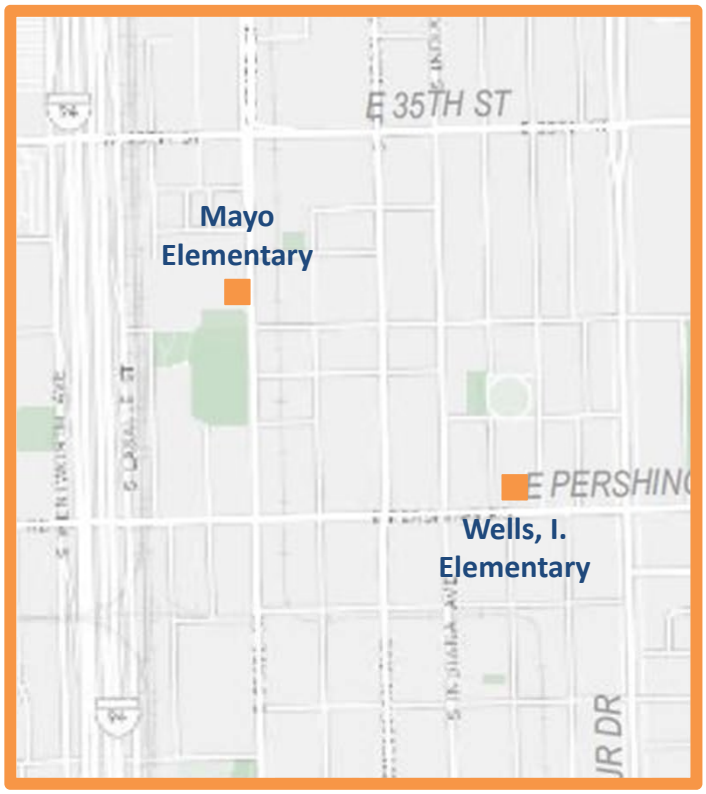
***CPS proposes closing Mayo Elementary and welcoming those students at Wells, I. Elementary. Wells, I. Elementary will relocate to the current Mayo Elementary building.***

### Mayo Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 14% over the last 10 years (472 to 408)
- Building is 59% utilized




### Wells, I. Elementary

***As a welcoming school, Wells, I. will offer:***

- A higher performing school
- A preK program
- A new IB programme
- A school safety plan to provide a smooth and safe transition for all students

***Wells, I. will be relocated to the Mayo building***

- A building with air conditioning in every classroom
- A building that has received $2.2 million in recent facility investment
- Upgraded computer lab
- Mayo is ADA accessible
- Allows Wells to operate in own building instead of co-location with high school

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit

# Providing A Better Education For All Students
## *Morgan Elementary* and *Ryder Elementary*

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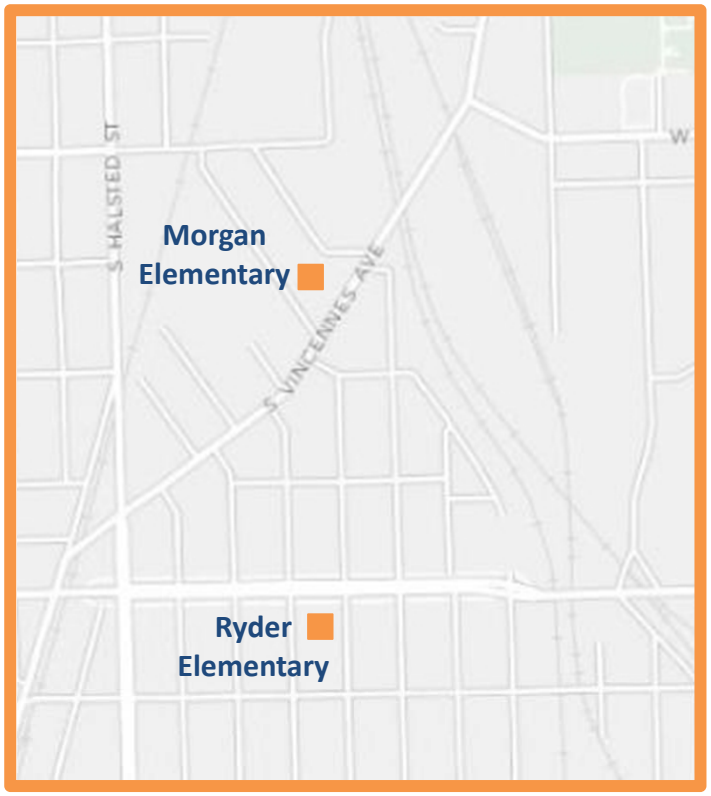
### Morgan Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 54% over the last 10 years (524 to 236)
- Building is less than half full
- Building requires $12.4 million to maintain and update




### Ryder Elementary

***As a welcoming school, Ryder will offer:***

- A higher performing school with over 60% of students meeting or exceeding ISAT standards (vs. 52% at Morgan)
- A PreK program
- Air conditioning in every classroom
- Upgraded computer labs and a playground
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
# *Overton Elementary* and *Mollison Elementary*

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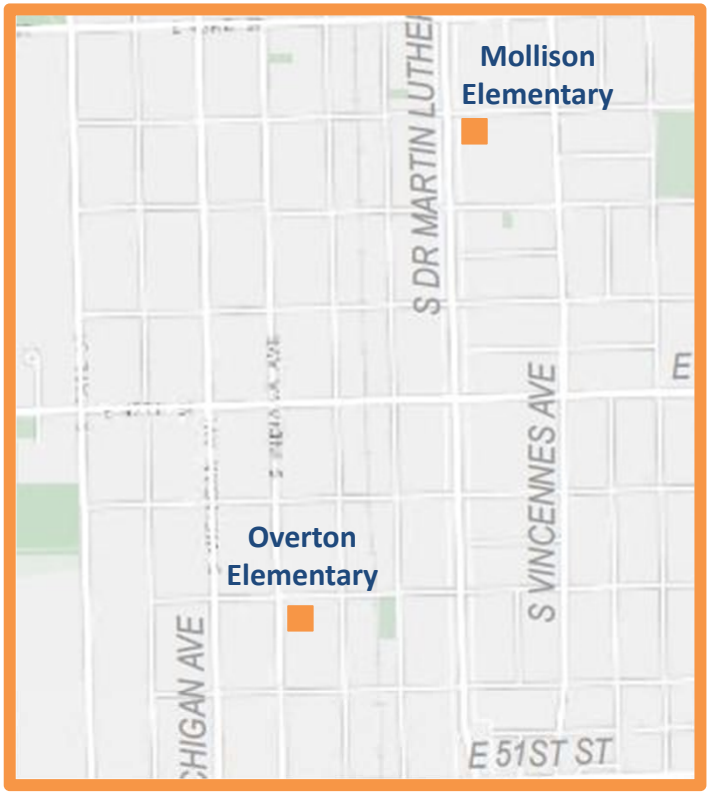
## Overton Elementary

***Why CPS recommends to close this school:***

- Enrollment is 431, down from 787 the highest enrollment point in 2000
- Building is half full
- Building requires $17.4 million to maintain and update
- Building lacks a science lab and ADA accessibility




## Mollison Elementary

***As a welcoming school, Mollison will offer:***

- A higher performing school with 67% of students meeting or exceeding ISAT standards (vs. 59% at Overton)
- A new IB programme with upgraded computer lab and new art and science labs
- A new PreK program
- Air conditioning in every classroom
- A building with a science lab and ADA accessibility
- A building that has received $1.1 million in recent facility investments
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students
## *Owens Elementary and Gompers Elementary*

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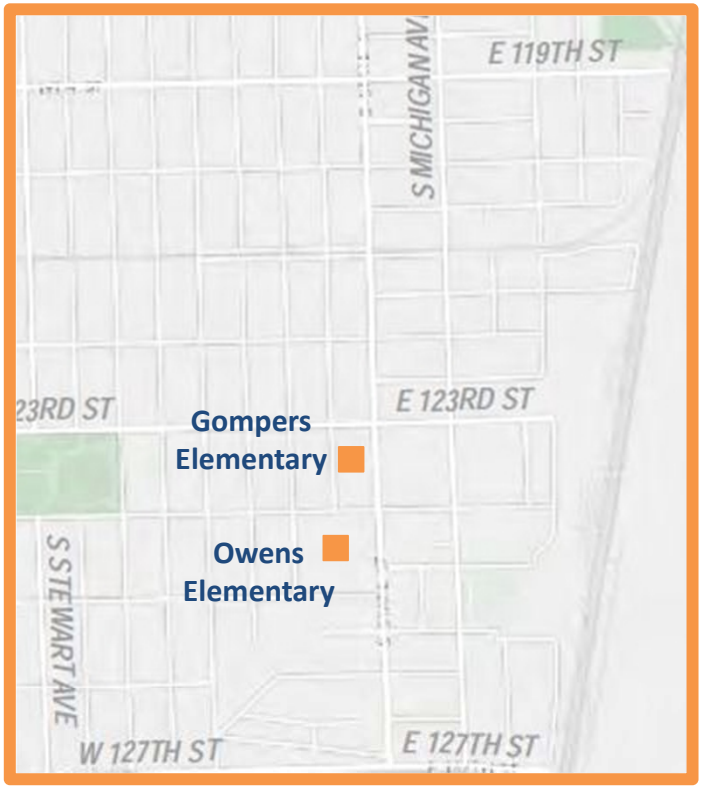
### Owens Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 31% over the last 10 years (474 to 328)
- Building is 68% utilized
- Building requires $8.8 million to maintain and update
- Future school will offer a full K-8 grade continuum with cohesive vision & curriculum




### Gompers Elementary

***As a welcoming school, Gompers will offer:***

- A higher performing school with 68% of students meeting or exceeding ISAT standards (vs. 57% at Owens)
- A new STEM program
- Upgraded science and computer labs
- New engineering and media labs
- A PreK program
- Air conditioning in every classroom
- A building that has received $5.6 million in recent facility investment
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students

## *Paderewski Elementary, Cardenas Elementary, and Castellanos Elementary*

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### Paderewski Elementary

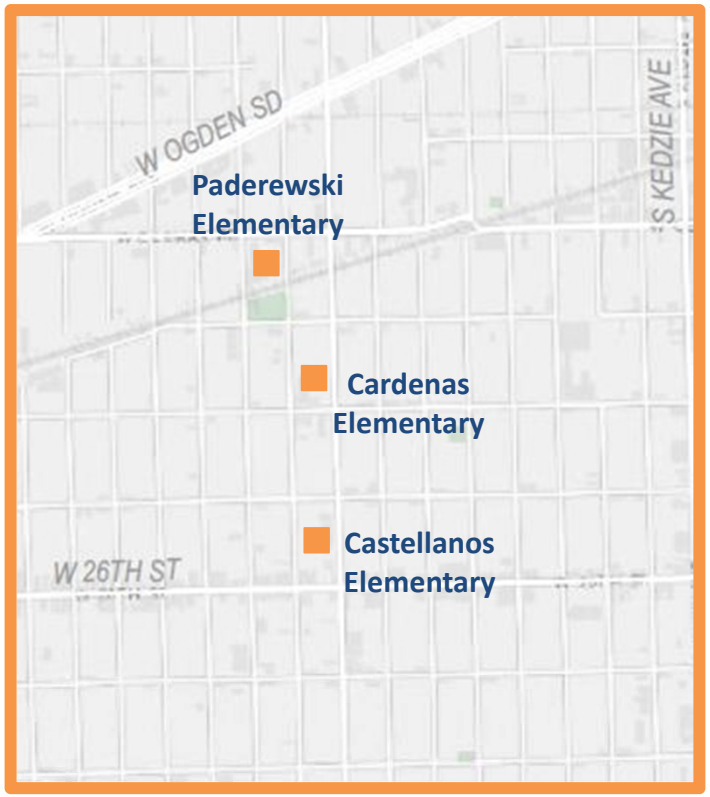
***Why CPS recommends to close this school:***

- Building is less than a third full
- Enrollment declined 37% over the last 10 years (273 to 172)
- Cost to maintain and update the building is $6.8M

### Castellanos Elementary

***As a welcoming school, Castellanos will offer:***

- A Level 2 school
- A building with computer labs
- A school safety plan to provide a smooth and safe transition for all students




### Cardenas Elementary

***As a welcoming school, Cardenas will offer:***

- A Level 1 school
- A building with science and computer labs
- A preK program
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students
## *Parkman Elementary* and *Sherwood Elementary*

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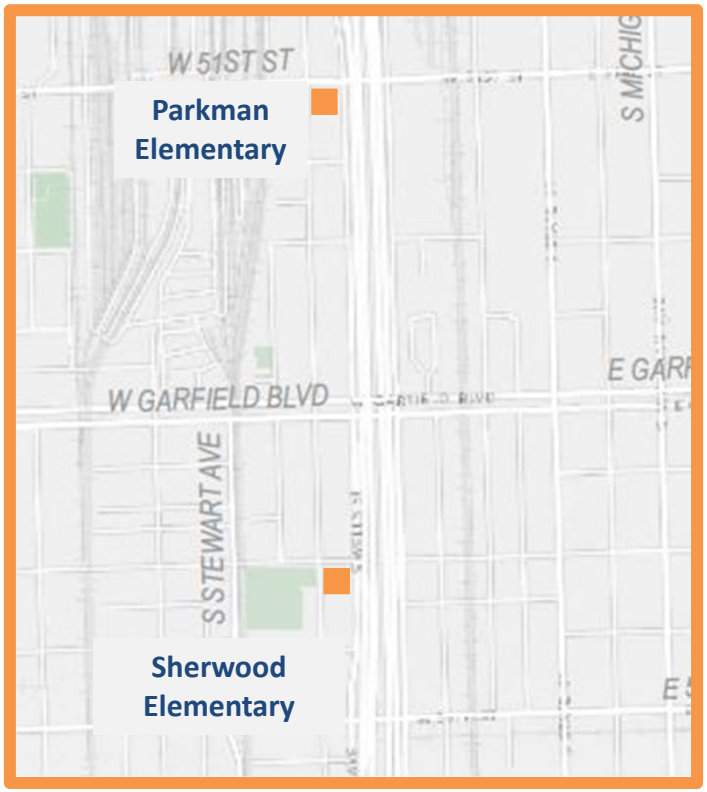
### Parkman Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 32% over the last 10 years (341 to 231)
- Building is less than half full
- Building requires $14.7 million to maintain and update




### Sherwood Elementary

***As a welcoming school, Sherwood will offer:***

- A Level 2 school
- A PreK program
- Air conditioning in every classroom
- Science and upgraded computer labs and a playground
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Peabody Elementary* and *Otis Elementary*

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### Peabody Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 39% over the last 10 years (438 to 266)
- Building is less than half full
- Building requires almost $11.5 million to maintain and update
- Building lacks ADA accessibility

### Otis Elementary

***As a welcoming school, Otis will offer:***

- A Level 2 school
- A World Language Magnet Cluster program
- A PreK program
- Air conditioning in every classroom
- A building with ADA accessibility
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students
## *Pershing Middle and Pershing Elementary*

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***CPS proposes closing Pershing Middle and welcoming those students at Pershing Elementary. Pershing Elementary will relocate to the current Pershing Middle building.***

### Pershing Middle School

***Why CPS recommends to close this school:***

- Enrollment is 240, down from 276 in 2010
- Building is less than one-third full
- Future school will offer a full K-8 grade continuum with cohesive vision & curriculum

### Pershing Elementary

***As a welcoming school, Pershing Elementary will offer:***

- A higher performing school
- A Humanities magnet program
- A PreK program
- A school safety plan to provide a smooth and safe transition for all students

***Pershing Elementary will be relocated to the Pershing Middle building***

- A building with air conditioning in every classroom
- A building that has received $1.5 million in recent facility investment
- Upgraded computer lab

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit cps.edu/qualityschools

# Providing A Better Education For All Students
## *Pope Elementary* and *Johnson Elementary*

As Chief Executive Officer of the Chicago Public Schools (CPS), Barbara Byrd-Bennett is committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life. Right now, the reality is that too many of our children are not receiving the education they deserve, in part because the school utilization crisis facing CPS is spreading our limited resources too thin. Rather than fund half-empty buildings that are costly to maintain and repair, the District will use those funds to directly invest in our children's education. Children need and deserve for all of us to work each and every day to improve their chances to succeed.

### Pope Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 39% since 2000 (302 to 184)
- Building is less than half full
- Building requires $9.2 million to maintain and update
- Building lacks a science lab

### Johnson Elementary

***As a welcoming school, Johnson will offer:***

- A Level 2 school
- A PreK program
- Full air conditioning
- A building with ADA accessibility
- A Science lab
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Ross Elementary* and *Dulles Elementary*

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### Ross Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 38% over the last 10 years (555 to 344)
- Building is less than half full
- Building requires $17.2 million to maintain and update
- Building lacks ADA accessibility

### Dulles Elementary

***As a welcoming school, Dulles will offer:***

- A Level 2 school
- A new PreK program
- Air conditioning in every classroom
- A building with ADA accessibility
- A building that has received $2.9 million in recent facility investment
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students
## *Ryerson Elementary and Ward, L Elementary*

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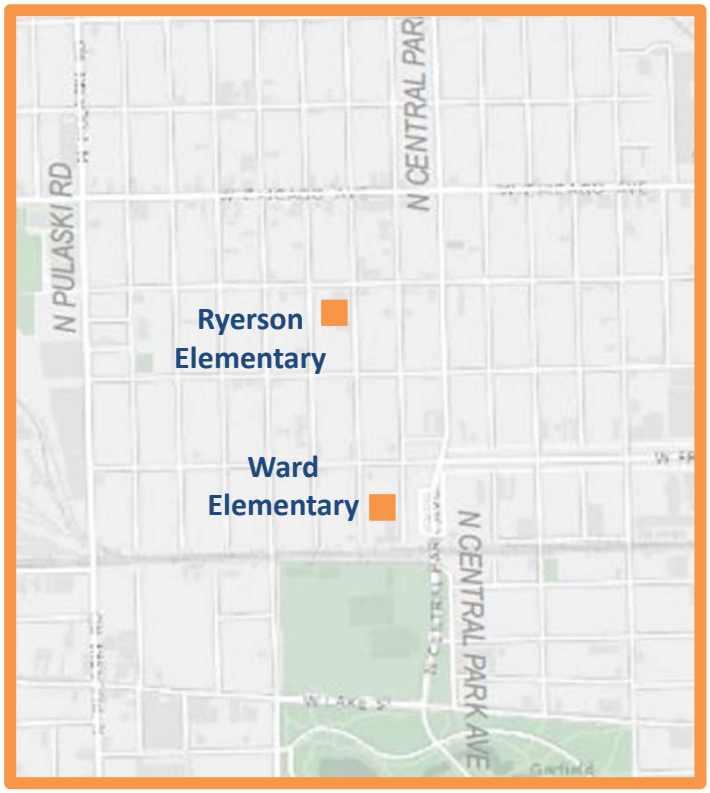
## *CPS proposes closing Ryerson, and welcoming those students at Laura Ward. Ward will then relocate to the current Ryerson building.*

### Ryerson Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 32% over the last 10 years (587 to 399)
- School is 58% utilized




### Ward, L Elementary

***As a welcoming school, Ward, L will offer:***

- A Level 2 school where more than 80% of Ward, L students are meeting or exceeding ISAT standards (vs. 73% at Ryerson)
- A new STEM program with upgraded computer lab and new engineering and media labs
- A preK program
- A school safety plan to provide a smooth and safe transition for all students

***Ward, L will be relocated to the Ryerson building***

- Ryerson building has a school based health center
- Ryerson building is ADA accessible

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Sexton Elementary and Fiske Elementary*

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***CPS proposes closing Sexton Elementary and welcoming those students at Fiske Elementary. Fiske Elementary will relocate to the current Sexton Elementary building.***

### Sexton Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined 50% over the last 10 years (712 to 359)
- Building is less than half full

### Fiske Elementary

***As a welcoming school, Fiske will offer:***

- A higher performing school
- A new IB programme with updated computer lab and new science lab
- A PreK program
- A school safety plan to provide a smooth and safe transition for all students

***Fiske will be relocated to the Sexton building***

- A building with air conditioning in every classroom
- A building that has received of $7.1 million in recent facility investment including ADA accessibility, gymnasium and lunchroom upgrades

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit cps.edu/qualityschools

# Providing A Better Education For All Students
## *Songhai Elementary and Curtis Elementary*

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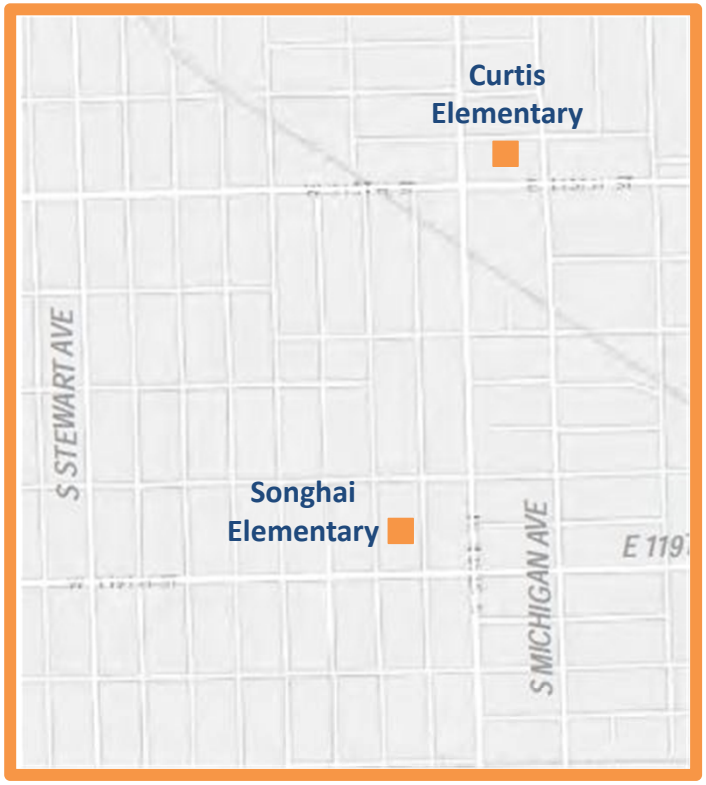
### Songhai Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 64% over the last 10 years (889 to 317)
- Building is 51% utilized
- Building requires $18.0 million to maintain and update
- Building lacks air conditioning and ADA accessibility




### Curtis Elementary

***As a welcoming school, Curtis will offer:***

- A Level 2 school
- A PreK program
- Air conditioning in every classroom
- A building with ADA accessibility
- Upgraded computer lab
- A building that has received $11.6 million in recent facility investments, including a playground
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
# *Stewart Elementary* and *Brennemann Elementary*

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## Stewart Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 41% over the last 10 years (433 to 256)
- Building is less than half full
- Building requires $16.4 million to maintain and update
- School does not have full air conditioning

## Brennemann Elementary

***As a welcoming school, Brennemann will offer:***

- A higher performing school
- Magnet cluster fine & performing arts programming
- A PreK program
- Full air conditioning
- Expanded library space, computer and science labs and a playground
- $1.7 million investment in the Brennemann building over the last five years
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students

## *Stockton Elementary and Courtenay Elementary*

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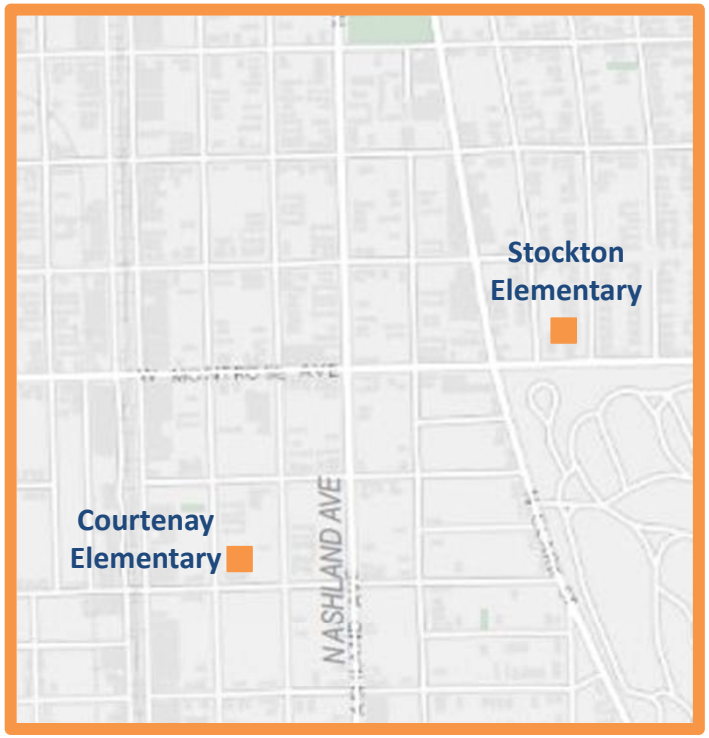
***CPS proposes closing Stockton Elementary and welcoming those students at Courtenay Elementary. Courtenay Elementary will relocate to the current Stockton Elementary building.***

### Stockton Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 17% in last 10 years (574 to 475)
- Building is less than half full




### Courtenay Elementary

***As a welcoming school, Courtenay will offer:***

- A Level 2 school
- A PreK program
- A school safety plan to provide a smooth and safe transition for all students

***Courtenay will be relocated to the Stockton building***

- Stockton building has science and computer labs, library and playground
- Every classroom will have air conditioning
- CPC at Stockton will continue to serve children and parents in the community
- $14.6 million recent investment in Stockton facility

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students

## *Trumbull Elementary, Chappell Elementary, McPherson Elementary and McCutcheon Elementary*

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### Trumbull Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined 33% over the last 10 years (582 to 389)
- Building requires $16.3 million to maintain and update

### Chappell Elementary

***As a welcoming school, Chappell will offer Trumbull students:***

- A Level 1 School (highest performance rating)
- Magnet cluster world language programming
- A PreK program
- Full air conditioning
- ADA accessibility, science and computer labs and a playground
- $2.3 million investment in recent facility upgrades
- A school safety plan to provide a smooth and safe transition for all students

### McPherson Elementary

***As a welcoming school, McPherson will offer Trumbull students:***

- A Level 2 School
- IB programme for grades 6-8
- A PreK program
- Air conditioning in every classroom
- ADA accessibility, science and computer labs and a playground
- A school safety plan to provide a smooth and safe transition for all students

### McCutcheon Elementary

***As a welcoming school, McCutcheon will offer Trumbull students:***

- A Level 2 School
- A PreK program
- Full air conditioning
- New library
- Science and computer labs and a playground
- A school safety plan to provide a smooth and safe transition for all students

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# Providing A Better Education For All Students
## *West Pullman Elementary* and *Haley Elementary*

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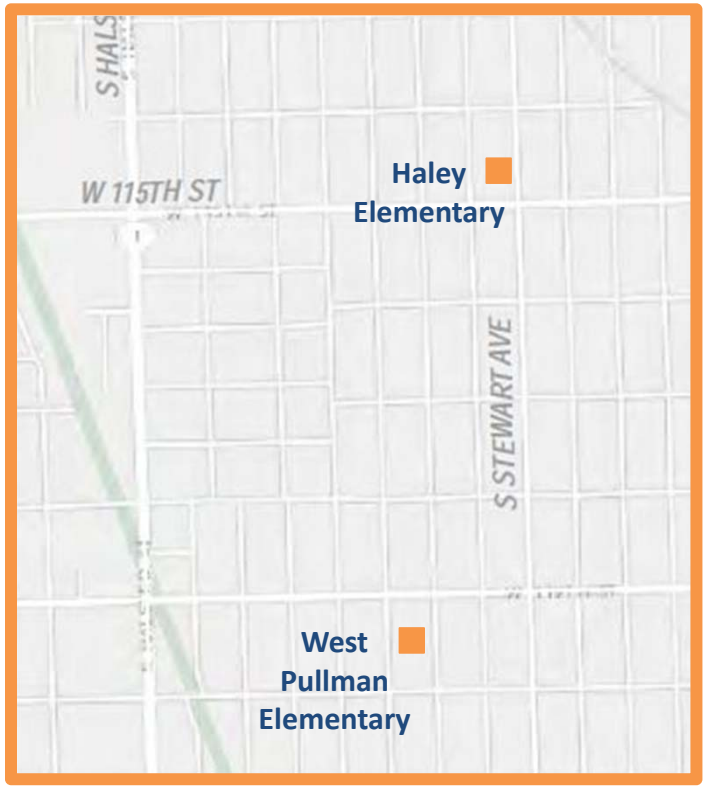
### West Pullman Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 52% over the last 10 years (629 to 301)
- Building is less than half full
- Building requires $14.9 million to maintain and update
- Building lacks a science lab




### Haley Elementary

***As a welcoming school, Haley will offer:***

- A Level 2 school
- A new Fine and Performing Arts magnet cluster program
- A PreK program
- Air conditioning in every classroom
- A building with a science lab
- A building that has received $6.7 million in recent facility investment
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

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# Providing A Better Education For All Students

## *Williams Elementary, Williams Middle and Drake Elementary*

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***CPS proposes closing Williams Elem. and Williams Middle, and welcoming those students at Drake. Drake will relocate to the current Williams Elem. & Williams Middle building.***

### Williams Elementary

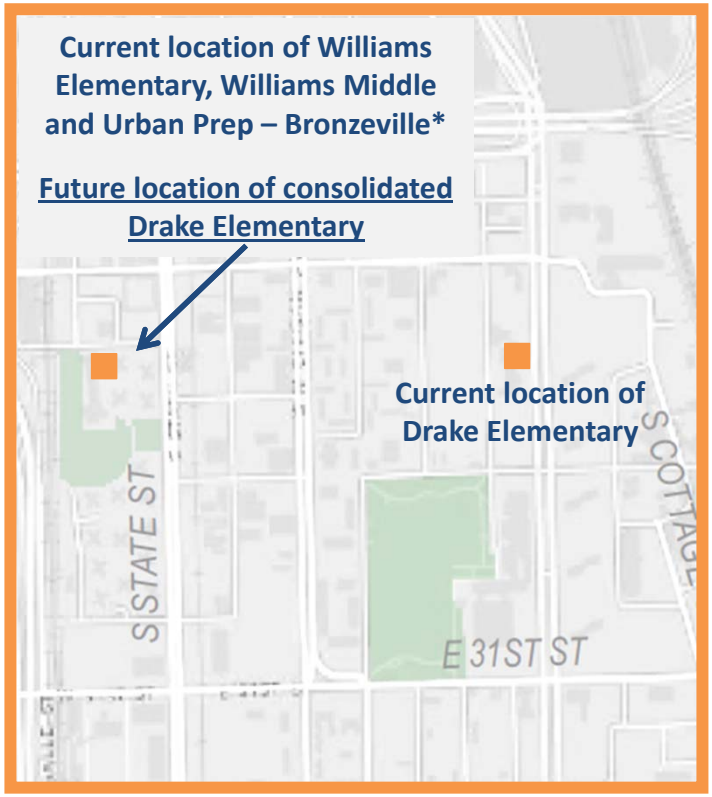
***Why CPS recommends to close this school:***

- Enrollment has declined by 22% over the last 9 years
- Building is 66% utilized
- Future school will offer a full K-8 grade continuum with cohesive vision & curriculum

### Williams Middle

***Why CPS recommends to close this school:***

- Low overall enrollment , less than 130 students
- School is one-half full
- Future school will offer a full K-8 grade continuum with cohesive vision & curriculum




### Drake Elementary

***As a welcoming school, Drake will offer:***

- A higher performing school with almost 70% of students meeting or exceeding ISAT standards
- A PreK program
- A school safety plan to provide a smooth and safe transition for all students

***Drake will be relocated to the Williams Elementary and Middle building***

- A building with air conditioning in every classroom
- Upgraded computer lab
- A building that has received $6.8 million in recent facility investment including ADA accessibility and other upgrades

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# Providing A Better Education For All Students
## *Woods Elementary* and *Bass Elementary*

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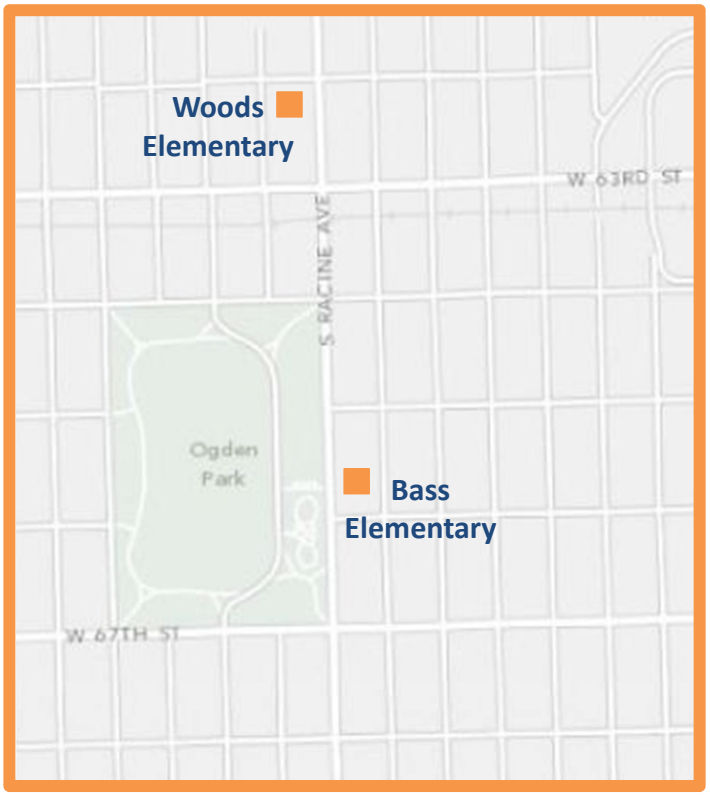
### Woods Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 58% over the last 10 years (830 to 371)
- Building is less than half full
- Building requires $13.2 million to maintain and update
- Building does not have a modern computer lab




### Bass Elementary

***As a welcoming school, Bass will offer:***

- A Level 2 school
- A PreK program
- Air conditioning in every classroom
- Science labs , computer labs and an art room
- New library
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.

# Providing A Better Education For All Students
## *Yale Elementary* and *Harvard Elementary*

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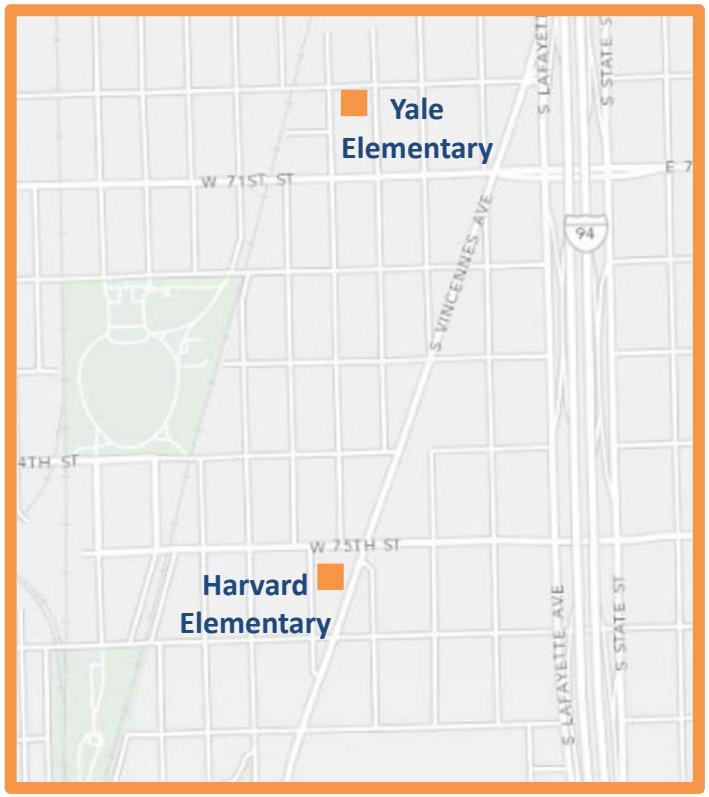
### Yale Elementary

***Why CPS recommends to close this school:***

- Enrollment has declined by 58% over the last 10 years (452 to 186)
- Building is less than one-third full
- Building requires $8.9 million to maintain and update
- Non ADA accessible facility




### Harvard Elementary

***As a welcoming school, Harvard will offer:***

- A higher performing school with 66% of students meeting or exceeding ISAT standards (vs. 53% at Yale)
- A new PreK program
- A new library
- Air conditioning in every classroom
- ADA accessibility and science and computer labs
- Recent $6.3 million investment for ADA renovation, structural improvement and a playlot
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311, City Services,** with questions or visit **cps.edu/qualityschools**.