

Preventing Sexual Violence in Higher Education Act Annual Report

Form

Name of Higher Education Institution: Lincoln College
 Campus (if applicable): _____
 Completed By/Primary Contact: Bridgett Thomas
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PART A

Provide one copy of the most recent version of each of the following documents:

- The higher education institution's comprehensive policy (see 110 ILCS 155/10); and
- The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (see 110 ILCS 155/15).

PART B

I. Campus Training, Education and Awareness

A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. See 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Title IX Sexual Assault Flyer Campaign	Flyer delivered to every room located on campus	August 19-23, 2016	Residence Halls	Student body (Residents)	550
Title IX Sexual Assault Flyer Campaign	Flyer mailed to permanent home address	August 19-23, 2016	Off Campus	Commuter Students	75
The Hook Up	Guest Speaker/New Student Orientation	August 19, 2016	Johnston Center	New Students	250
Sexual Assault & Title IX Introduction	International Programs/New Student Orientation/Conc	August 19, 2016	Lincoln Center Classroom	New Student	300
Sexual Assault & Title IX and Student A	International Programs/New Student (Center - K's Dr	August 20, 2016	Lincoln Center Arena	New Student Athletes	200
Absolence Makes Sense	Interactive program on the importance of abstinence	December 6, 2016	Carroll North/South Residence Hall	Male Resident Students	45

B. Employee Training (optional)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. *See* 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Sexual Assault & Title IX/Consent Clap	How to Report/When to Report/Who to Report	August 3, 2016	Student Center	Student Leaders/Residence L	60
Sexual Assault & Title IX	How/When/Where to Report/Confidentiality	August 18, 2016	Meyer-Evans Building	Faculty Members	40
ByStander Training	Prairie Center Against Sexual Assault	February 1, 2016	Alumni Room	Residence Life Staff/Students	50

II. Reports

Identify the total number of reports made to the following groups of individuals in the 2016 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. *See* 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual violence	3	0
Domestic violence	1	0
Dating violence	0	0
Stalking	0	0

A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	Survivor requested not to proceed with the complaint resolution procedure	HEI investigated allegation	HEI referred allegation to local or State law enforcement	HEI resolved allegation through complaint resolution procedure
Sexual violence	0	3	0	3
Domestic violence	0	1	1	1
Dating violence	0	0	0	0
Stalking	0	0	0	0

B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	Found not responsible for violation of comprehensive policy	Dismissed/expelled	Suspended	Otherwise disciplined
Sexual violence	2	0	0	1
Domestic violence	0	1	0	0
Dating violence	0	0	0	0
Stalking	0	0	0	0

PART C

Use this space to provide any explanations or clarifications for information and data provided as part of the report. (Append additional pages as necessary.)

Part B - Campus Training, Education and Awareness
Additions to institutional actions and strategies to
prevent sexual violence also include the following:
Bulletin Boards (one per residence hall) was deemed
as the Title IX Awareness Board. The bulletin board
was updated every month beginning in January 2016
through May 2016. The bulletin boards were visible
to every student entering or exiting the residence
halls (approximately 500 students).

Part B - Complaint Resolution Procedure
Outcomes/Otherwise Disciplined
Student was placed on Disciplinary Probation,
banned from residence hall of victim, schedule
change, campus service hours assigned, educational
project assigned, counseling service hours
completed.

Submit completed reports via mail or email to the addresses below by **November 1, 2017**:

- Office of the Illinois Attorney General
Civil Rights Bureau
100 W. Randolph Street, 11th Floor
Chicago, IL 60601
civilrights@atg.state.il.us
- Illinois Department of Human Rights
100 W. Randolph Street, 10th Floor
Chicago, IL 60601