

Preventing Sexual Violence in Higher Education Act Annual Report

Form

Name of Higher Education Institution: Monmouth College
 Campus (if applicable): _____
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PART A

Provide one copy of the most recent version of each of the following documents:

- ⌒ The higher education institution's comprehensive policy (see 110 ILCS 155/10); and
- ⌒ The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (see 110 ILCS 155/15).

PART B

I. Campus Training, Education and Awareness

A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. See 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Title IX Respect Brochure	Policy/reporting/resources	1/1/2016	in various halls	Greek Organizations	80
Title IX training	Title IX/Clery/VAWA/Sexual assault: Friends Noting	1/10/2016	Stockdale Center	Residence Life Staff	71
Title IX	reinstated reporting/policy/procedures	1/30/2016	Morgan Room/Poling Hall	New Greek officers	35
Title IX Respect Brochure	policy/reporting/resources	2/2/2016	placed in all student mailboxes	all students	1200
Stalking	policy/types of stalkers/reporting/warning signs	2/11/2016	Bower's Hall	Residents	6
Sexual Harassment/Bystander intervention	Definition, warning signs, reporting, resources	3/3/2016	Leidman	Residents	9

B. Employee Training (*optional*)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. *See* 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Title IX training	Policy procedures resources mediated (see #1)	all year	email online training	all employees	350
Respect brochure	Policy reporting resources	2/2/2016	all employee mailboxes	all employees	350
Title IX training	Stalking	2/3/2016	Student Affairs Office	Investigators/Notetakers	2
Title IX training	Intake Training	2/16/2016	Student Affairs Office	Investigators/Notetakers	6
Title IX training	End of Year Review	4/20/2016	Student Affairs Office	Coord & lead investigator	2
Title IX training	Policy, procedure, resources, etc (See #1)	8/25-26/2016	Morgan Room	Investigators/Notetakers	13
Confidential Advisor Training	Victimology, policy, procedures, resources	5/11-17/2016	Morgan Room	Confidential Advisors	4
Bystander Intervention Programming	consent, reporting, policy & case studies	9/26/2016	Morgan Room	Student Affairs	21
Title IX training	Reporting, policy, case studies	9/26/2016	Stockdale Center	Coaches	22

II. Reports

Identify the total number of reports made to the following groups of individuals in the 2016 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. *See* 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual violence	6	3
Domestic violence	0	0
Dating violence	1	0
Stalking	0	0

A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	Survivor requested not to proceed with the complaint resolution procedure	HEI investigated allegation	HEI referred allegation to local or State law enforcement	HEI resolved allegation through complaint resolution procedure
Sexual violence	7	2	0	2
Domestic violence	0	0	0	0
Dating violence	0	1	0	1
Stalking	0	0	0	0

B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	Found not responsible for violation of comprehensive policy	Dismissed/expelled	Suspended	Otherwise disciplined
Sexual violence	1	0	1	0
Domestic violence	0	0	0	0
Dating violence	0	0	0	0
Stalking	0	0	0	0

