

# Preventing Sexual Violence in Higher Education Act Annual Report

## Form

Name of Higher Education Institution: Western Illinois University  
 Campus (if applicable): Macomb/Moline  
 Completed By/Primary Contact: Tami McCoy  
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### PART A

Provide one copy of the most recent version of each of the following documents:

- The higher education institution's comprehensive policy (*see* 110 ILCS 155/10); and
- The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (*see* 110 ILCS 155/15).

### PART B

#### I. Campus Training, Education and Awareness

##### A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. *See* 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Interpersonal Violence Prevention	online	1/18-1/27-6/21-7/13-8/16-9/6	All	all incoming freshmen	6368
Student Empower Plus	online	1/1/2016-12/31/2016	All	student workers	1911
Sexual Harassment Prevention for Students	online	1/1/2016-12/31/2016	All	student workers	793
Unlawful Harassment Prevention for High School Seniors	online	1/1/2016-12/31/2016	All	student workers	1741
University 100 presentation	in person classroom training	11/30/16-12/1/16	Stipes Hall 107-Morgan 326	students	
New student registration	table information provided	11/18/2016	Brattain Lounge	students/parents	

B. Employee Training (*optional*)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. *See* 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Preventing Discrimination and Sexual Violence	online	1/1/2016-12/31/2016	Macomb/Moline	all employees	1924
Sexual Harassment Prevention for Faculty	online	1/1/2016-12/31/2016	Macomb/Moline	all employees	792
Sexual Harassment Prevention for Higher Education	online	1/1/2016-12/31/2016	Macomb/Moline	all employees	1128
Rape Aggression Defense	online	Spring/Fall 2016	Macomb	female staff and students	28

II. Reports

Identify the total number of reports made to the following groups of individuals in the 2016 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. *See* 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual violence	22	0
Domestic violence	6	0
Dating violence	14	0
Stalking	5	0

A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	<b>Survivor requested not to proceed with the complaint resolution procedure</b>	<b>HEI investigated allegation</b>	<b>HEI referred allegation to local or State law enforcement</b>	<b>HEI resolved allegation through complaint resolution procedure</b>
<b>Sexual violence</b>	6	3	0	3
<b>Domestic violence</b>	1	1	0	1
<b>Dating violence</b>	6	1	0	1
<b>Stalking</b>	0	2	0	2

B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	<b>Found not responsible for violation of comprehensive policy</b>	<b>Dismissed/expelled</b>	<b>Suspended</b>	<b>Otherwise disciplined</b>
<b>Sexual violence</b>	0	0	3	0
<b>Domestic violence</b>	0	1	0	0
<b>Dating violence</b>	0	0	0	0
<b>Stalking</b>	1	0	1	0

**PART C**

Use this space to provide any explanations or clarifications for information and data provided as part of the report. (Append additional pages as necessary.)

\*Of the 22 sexual violence reports, 10 individuals did not respond to multiple attempts at contact, 3 were investigated, 3 were referred directly to student judicial, 6 individuals requested not to proceed

Of the 14 dating violence instances, 1 individuals requested to stop the investigation before it was completed, 4 individuals requested not to proceed, 5 cases were referred to student judicial due to campus risk, and 4 individuals did not respond to multiple attempts to contact them.

In the one dating violence case that went through the complaint resolution procedure, the complainant requested to stop the investigation process before any judgment had been made.

Submit completed reports via mail or email to the addresses below by **November 1, 2017**:

- Office of the Illinois Attorney General  
Civil Rights Bureau  
100 W. Randolph Street, 11th Floor  
Chicago, IL 60601  
[civilrights@atg.state.il.us](mailto:civilrights@atg.state.il.us)
- Illinois Department of Human Rights  
100 W. Randolph Street, 10th Floor  
Chicago, IL 60601